

DON BOSCO YOUTH SERVICES DIRECTORY



Don Bosco Youth Animation - South Asia (DBYA-SA)
2nd Edition, 2018



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Title:
Educating Engaging Empowering Youth
Shaping the destinies of a million
youngsters in India

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A Veritable Kaleidoscope!

“Are we Salesians doing this much work in South Asia?” This is the question that popped into my mind when I glanced through this wonderful directory. I am supposed to know better than anyone else, since, as the Regional in-charge of the Region I have visited every one of these works! If the volume and the variety surprised even me, one can imagine the others.

I am glad that the directory has brought out clearly not just the mainline ministries that the Salesians do, such as schools, technical schools, colleges, parishes and youth centres. By now the works for the young at risk have become so numerous and visible that they too can be considered mainline works! The same thing can be said also of skill training in the formal, non-formal and modular schemes. These are large level works.

There are other unusual and off-the-line works that are highly meaningful that too find a place in the directory. The empowerment works for women, the children’s parliaments, ecological initiatives, water related works, medical campaigns and special works for the handicapped and permanently ill children, ministry to prison youth, etc. are not widespread, by highly significant Salesian works. Then there are the works in the field of social communications, such as publications, reviews, audio and video productions. Most of these works find a place in the directory, making the Salesian mission in South Asia a veritable kaleidoscope, but all focused on the young people as per our charism.

I appreciate Don Bosco Youth Animation, South Asia (DBYA-SA) and its Director, Fr. Maria Charles, and all his collaborators for having brought out a comprehensive directory our youth mission. “Let him see, who has eyes to see,” Jesus would say. The directory is not for publicity, but a good tool for informing the

government, the benefactors and co-workers of what is being done, and hence give an inkling into what more could actually be done. We would like to be part of larger networks, both civil and ecclesiastical. In spite of the large amount of work done, we are still clearly conscious that ours is a drop in the ocean. The Directory, put into the hands of other youth workers in India is also an invitation to come together for the integral education and welfare of the youth today in our Region.

Appreciatively,



FR. MARIA AROKIAM KANAGA SDB
General Councillor
South Asian Region

The Young are the Protagonists!

India is one of the youngest nations in the world with about 65% of the population coming under the age group of 35. While this ‘demographic dividend’ offers great opportunities against aging developed nations, this also poses challenges to stabilizing economy which can offer and sustain appropriate education, skills and all-round development of the youth in India. This is not just about economic stability but about inclusive development and an honourable living.

We need to be concerned about what the young are concerned about! The foremost concern of the young people in India is education. They demand employment driven training and career-oriented education. According to the United Nations International Labour Organization, India’s unemployment has increased to 18 million in 2018. The youth services we offer to the young are not merely career-oriented but rather they are value-driven! We plant within them the imperishable seeds of love, concern for the fellow being, forgiveness, peace and happiness. We teach them to be good human beings and honest citizens.

With rest of the nation, we Salesians of Don Bosco, while working with a million young people every year all over India, are facing a few important challenges. They are: increasing number of single parent households; education disparity; violence in schools; growing materialistic outlook; obesity; inadequate employment opportunities, addiction to internet and social media and early maturity.

Our mission is to empower the young people. With the Government of India, whose National Youth Policy 2014 identifies 10 key areas, They are: education; employment and skill development; entrepreneurship; health and healthy lifestyle; sports; promotion of social values; community engagement; participation in politics and governance; youth engagement and inclusion and social justice.

These key indicators have helped us to set our dreams and goals for the young very high. We firmly believe that our holistic service to the young offered on various platforms and in variety of settings have enabled us to achieve tremendously in all key areas pointed out in the National Youth Policy of India 2014 by the Government of India. ‘Educating, Engaging and Empowering the Young’ is an expression of our dreams as well as our committed service to the young, taking a giant step in the progress of the nation.

We have many tasks at hand! We need to enable the young people to acquire knowledge, skills and a balanced outlook towards life so that they grow both personally and socially and also become more sensitive to the problems of the society. We need to promote national integration and a global outlook by help developing youth leadership and provide a forum for them to participate and express themselves.

We have to help the young people become nation builders and hold high values of equality, fraternity and justice. The young people are the agents of change. They are the protagonists! We youth workers are the enablers and proponents. We help mould the young to be the best they can be and leave it to them to shape and mould the country. Yes, the future of the world and the society certainly belong to the younger generation!



FR. MARIA CHARLES SDB
Director, Don Bosco Youth Animation,
South Asia



A glimpse at Don Bosco

St. John Bosco was born in Turin, Italy in 1815. When he was two years old, his father died. This future saint, raised by his mother, experienced the pains of poverty at a very tender age. John's future work was inspired by a dream he had at the age of nine. A Man of majestic appearance told him: With meekness and charity you will conquer these, your friends; and a Lady just as majestic added: Make yourself humble, strong and robust.

He wanted to become a priest, especially to assist youth. In order to pursue his dream, John had to leave home at a young age to join the city school.

Being bigger than his classmates, he was often the object of much ridicule. After school, he worked as a tailor, a cobbler or a waiter, often studying by candle light late into the night. On completing his education, he began his studies to be a priest.

John Bosco was ordained a priest at the age of twenty-six. He was now called Don [Father] Bosco. He immediately began his work with orphans. He opened a hospice for boys where his mother served as the housekeeper. He not only fed the homeless boys whom he took in but also provided them with opportunities for livelihood skills. He spent

long hours teaching them to read and write; he also taught them tailoring and shoe making and quickly set up a printing press. Above all, he created a family atmosphere of trust and caring. Those who helped him were amazed at the transformation in several youngsters.

“First tell the devil to rest, and then I'll rest too,” Don Bosco used to say to those who urged him to let up in his activity. Always at the call of the Church, he was a tireless confessor, a popular preacher and never refused an invitation to preach a mission or a retreat.

Don Bosco had an educational system of his own, which he called “the preventive system.” Its double foundation is reason and religion: in other words, a sense of understanding between teacher and pupil, engendered by daily contact, friendly chats, and an interest that is felt; and secondly, a sense of religion fostered by the sacraments of confession and holy communion.

The greatest gift that Don Bosco has left posterity is his unique way of educating, a method that was inspired by his one magnificent obsession: “It is enough to know that you are young and abandoned for me to love you very much.”

Soon those associated with Don Bosco and his work began to accept him as their father and guide. Some expressed their desire to become like him. And so, the Salesian Society consisting of priests and lay brothers was born. The word ‘Salesian’ was derived from St. Francis de Sales, a saintly bishop noted for his gentle kindness and holiness. Don Bosco chose him as his personal model and later as the patron of his society.

More than a century after the death of Don Bosco, thousands of people have dedicated themselves to the continuation of his apostolic love for young people all over the world. Their mission is to be “signs and bearers of God's love to the young.” The source of his indefatigable activity and of the effectiveness of his work was his “constant union with God” and his unlimited confidence in Mary Our Help, who he considered to be the inspiration and support of his whole work.

The “Salesians of Don Bosco” is an international society founded by Don Bosco. Catholic priests and brothers who are members of the Society work for the

development and education of the young, especially those most at risk. Through its 3000 Schools, Colleges, Technical Schools and Youth Centres in 125 countries, the Salesians of Don Bosco serve all young people, irrespective of religious differences or social inequalities.

In India, Don Bosco Educational institutions are spread all over the country and are in great demand. The style of education consists in engaging young people, their parents or guardians and the educators in a family atmosphere. The method adopted is one that was lived and handed down by Don Bosco himself - “The Preventive System” based on Reason, Faith in God and Loving Kindness. The goal is Integral Education. These embraces developing physical and aesthetic talents, training in occupational skills, fostering intellectual skills and competence, furthering cultural development and integration with others, including moral uprightness.



“It is enough to know that you are young and abandoned for me to love you very much.”



Don Bosco's EDUCATION SYSTEM

St. John Bosco, affectionately called Don Bosco, was not a theorist but a practical man with a compassionate heart and a zeal to save the youngsters from all the perils and with a dream to provide them with holistic education. He rejected the repressive system of education and chose the **'Preventive system of Education'** instead. After nearly 37 years of using this method throughout the educational institutions he had founded, he wrote a brief 'Treatise on the Preventive System' in 1877 to let the 'Salesians' know the educational principles close to his heart.

All educational activities within a Salesian School are carried out according to a basic educational philosophy, which is usually referred to as The Preventive System. The Preventive System is a stream

of positive activity flowing throughout the whole school, from the Principal to the youngest students which by its very positiveness excludes disorders and negativity. The Preventive approach is based on assistance & accompaniment, where the educator is perceived as father, mother, brother, sister, guide and protector. The Expressive approach is based on encouragement and motivation. It is growth enhancing.

The System is based on three pillars: Reason, Religion and Loving-Kindness. The Preventive System, makes a friend of the pupil, who looks upon his educator as a benefactor who advises him, wishes to make him good, to save him from trouble, from punishments, and from dishonour.

The Preventive System demands from the teachers a well-planned, suitable, interesting course of studies for the students. How often disciplinary problems among the students are the direct result of hasty, or non-prepared classes? Students should know in advance the year's general program, the monthly and weekly proposed areas to cover. A teacher who does not conscientiously prepare his classes, fails not only against the Preventive System, but also against justice.

Teachers are assistants, guides and directors, and should be found mingling often with the students. They should join, if possible, in student activities, be present in recreation with them, not as supervisors, but as assistants.

Belongingness, security, and recognition are attained in this system of education by the confidence generated through this interpersonal relationship between pupils and teachers who, in Don Bosco's words, are like "loving fathers" encouraging and praising at the proper moment. The needs for attention and

recognition are fulfilled by wholesome outlets: sports, music, drama, field trips and a countless number of school activities.

The educator in a Salesian school seeks to minimize the negative effects of the so-called "generation gap" fostering the proper balance between authority and permissiveness, by blending freedom with responsibility, integrating the old and the new. In a word, he fosters true and genuine humanism. To stop at human values and not go beyond was inconceivable for Don Bosco: he placed great emphasis on the second factor of the Salesian Educational System.

The means of saving the young is and ever will be religion, which will dominate the actions of the young and affect permanent change for the good of the individual and that of society. Salesian Education, drawing always from authentic Catholic tradition, places great importance on the frequent use of the Sacraments - the ordinary channels of God's grace and help.



"The System is based entirely on Reason and Religion, and above all, on Kindness; therefore, it excludes all violent punishment, and tries to do without the slightest chastisement."

- St. John Bosco

Educators in the footsteps of **DON BOSCO**



Education is a process which empowers the body, mind and spirit of the person so that one becomes a productive and responsible member of the family and society. It is a unique investment in the present or the future. In the technological driven world, education and research are crucial to the development process of a country, its welfare, progress and security.

Don Bosco, a visionary, who loved the youth, not only provided them with shelter, but also education. His approach, the Preventive approach, kept the youth away from harm and evil. His education was directed towards self-discovery, forming a character, holistic development and facing the challenges of life. The Preventive approach is based on assistance

& accompaniment, where the educator is perceived as father, mother, brother, sister, guide and protector.

Being a Salesian Educator, involves four attitudes, namely, Respect, Understanding, Affection and Humour. By adopting those attitudes and living them through, within the context of the Gospel, the Salesian Educator becomes a kind of good shepherd and continues his or her own spiritual journey through his or her work as an educator.

Strong positive relationships build resilience in the life of an educator. As a leader and guide, the Salesian Educator is clear about rules, making them reasonable and consistent; about options, making them clear and balanced; about consequences that must always be followed through. True authority is rooted in genuine care, expressed in honest affection and self-sacrifice. Teachers encourage prayer in the classroom, educating students in all aspects, so as to encourage development of mind, body and spirit. The educator has the opportunity to extend his/her own personal repertoire of skills, in each area, which forms part of a personal vocational journey for the educator.

Don Bosco said that an educator who appeared only in the classroom would be



seen just as a teacher. But an educator who spent time in the playground would become a friendly presence and would be more effective in the classroom.

A Salesian Educator is one who places all his / her time, energy, talents and activity at the service of the young. A Salesian Educator is one who is reasonable and clarifies his/her goal and objective; keeps a sense of proportion and uses a lot of common sense; makes sure that the atmosphere is not suffocating; sees that punishments are proportionate and reasonable; allows the young person to speak; creates a kind of discipline

where one is obeyed without having to command.

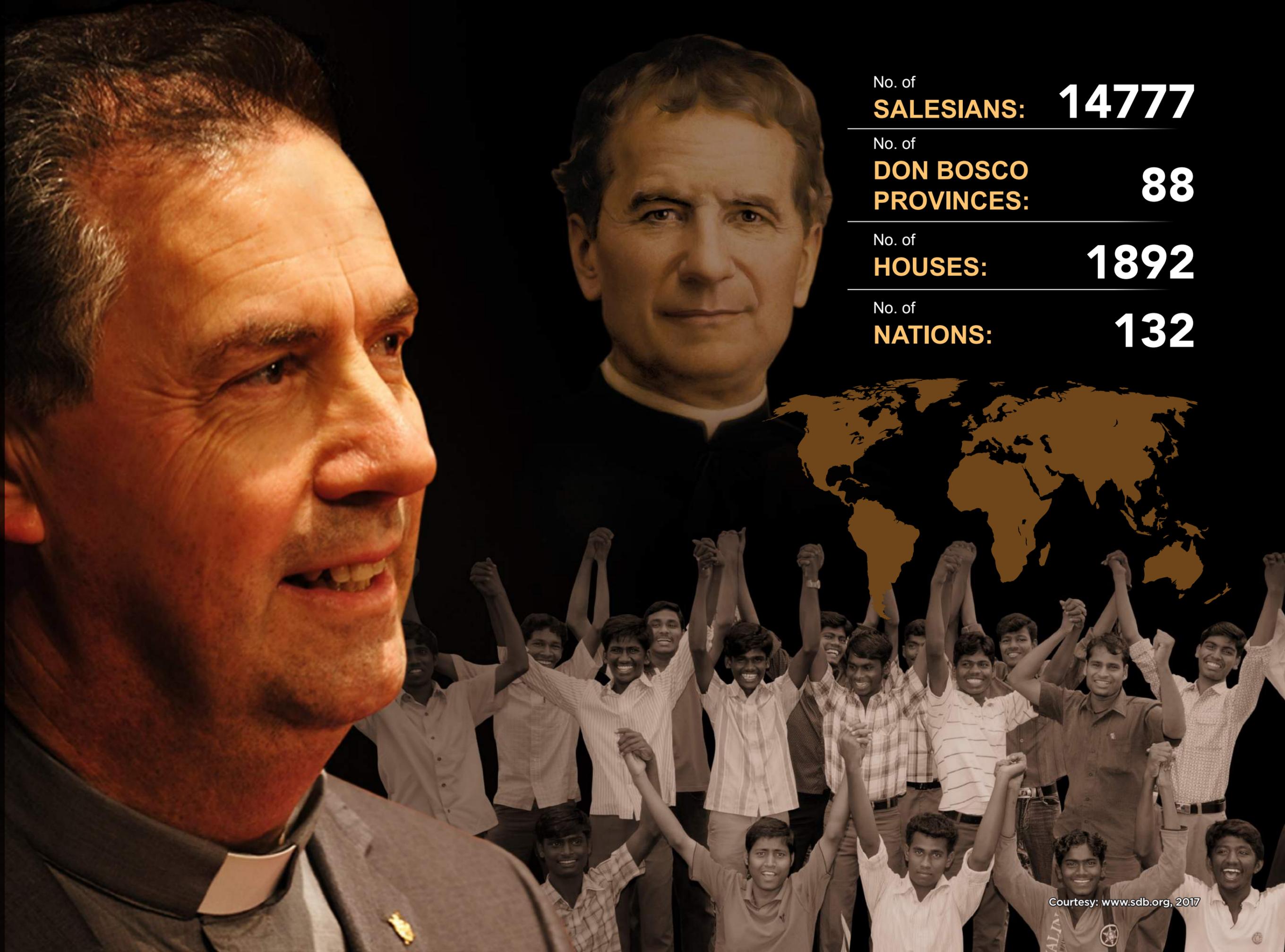
A Salesian Educator is one who is a true believer and transforms the young into the same. He/she does not separate faith from life, but lives his/her faith. The Educator makes the students know and love God and instils in the them an awareness, understanding and practice of the religious ideals of love, humility and prayer.

Don Bosco was not ashamed to put love at the heart of education, as a self-sacrificing commitment to the good of others.



Don Bosco School, Doimukh, Arunachal Pradesh

DON BOSCO
IN THE **WORLD**



No. of
SALESIANS: 14777

No. of
DON BOSCO PROVINCES: 88

No. of
HOUSES: 1892

No. of
NATIONS: 132



DON BOSCO IN THE WORLD

DON BOSCO SCHOOLS	
World:	3,643
Young People/Destinataries:	1,001,828
Salesians:	5,204
Educators/Animators:	62,875
Europe:	742
Young People/Destinataries:	164,736
Salesian:	1,230
Educators/Animators:	17,322

YOUTH /ORATORIES CENTRES	
World:	1,929
Young People/Destinataries:	793,867
Salesians:	4,066
Educators/Animators:	41,787
Europe:	529
Young People/Destinataries:	191,354
Salesians:	1,053
Educators/Animators:	19,535

UNIVERSITY/RESIDENCES	
World:	526
Young People/Destinataries:	166,874
Salesians:	1,548
Educators/Animators:	3,419
Europe:	89
Young People/Destinataries:	12,765
Salesians:	284
Educators/Animators:	1,409

SOCIAL WORKS	
World:	688
Young People/Destinataries:	282,261
Salesians:	1,278
Educators/Animators:	9,589
Europe:	232
Young People/Destinataries:	29,456
Salesians:	258
Educators/Animators:	2,114

Courtesy: www.donboscointernational.eu, 2017

TECHNICAL VOCATIONAL EDUCATION AND TRAINING CENTRES	
World:	826
Young People/Destinataries:	200,232
Salesians:	1,497
Educators/Animators:	13,502
Europe:	310
Young People/Destinataries:	68,227
Salesians:	448
Educators/Animators:	6,659

Boarding/Hostels	No.	No. Beneficiaries
Hostel	331	32612
Middle school hostels	46	4563
Senior school hostels	47	2981
University hostels	85	4912
Hostel for young workers	18	1838
Total	527	46906

Social Communication	Centres	Salesians	Staff/ Collaborators
Provincial Communication Centres	51	88	150
Publishing Houses	48	96	616
Print shops	55	90	912
Audio-Visual Centres	13	16	56
Bookshops	88	55	369
Data Centres	12	15	36
Radio	32	32	212
Radio-TV	11	11	85
Total	310	403	2436

Courtesy: www.sdb.org, 2014

WHAT MAKES A DON BOSCO INSTITUTION UNIQUE ?

WHAT DO OUR PRESENT AND PAST PUPILS HAVE TO SAY ABOUT DON BOSCO INSTITUTIONS ?

In a recently conducted survey with the students and past pupils of Don Bosco on what makes a Don Bosco Institution unique and special, these were some of the opinions received from them:

- The religious identity is made visible through the religious signs and symbols in the classrooms and at the entrance of the school, through a strong orientation to God and exposure to Faith.
- Family spirit, cheerfulness, courtesy, joy and spontaneity are the outstanding characteristics of Don Bosco Schools.
- The school instils into its students the spirit of solidarity with the poorer and disadvantaged section of society.
- Students from Don Bosco Schools nurture a sense of gratitude and tolerance, self-confidence and exhibit proficiency in oral and written communication.
- Importance is given to values like honesty, discipline, hard work, punctuality, universal brotherhood and neatness.
- The curriculum has several activities for the integral development of the students.
- House system in our schools is a means of developing leadership, creativity, talents and encouraging team spirit among the students.
- Talents and creativity of teachers and students are evident in the religious, educational, cultural and social programmes of the school.
- The management and staff give special attention to the spiritual and academic formation of the poorer students of the school.
- A good amount of human and material resources is invested in these schools.
- The presence of a dedicated staff is commendable.
- The schools pool their resources to uplift the poorer schools.
- The environment and infrastructure are on the whole conducive to learning.
- Teachers are given orientation to the Salesian system of education.
- Adequate emphasis is laid on the teaching of Moral Science and Catechism.
- Parents are somewhat involved in organizing the school programmes.
- Loving kindness and friendly atmosphere.
- Family spirit and joy is always present in our school.
- There is always personal care of students.
- Don Bosco Schools offer Value based Education.
- Don Bosco Schools are always known for academic excellence.
- Presence of a variety of co-curricular activities.
- Guided freedom given to students.
- Opportunities for development of leadership qualities.
- Preventive system of Education is excellent.
- There is holistic formation in all our schools.
- Availability of spiritual guidance.
- Presence of discipline without fear.
- Welcoming attitude to the poor.
- Healthy personal relationships.
- Promotion of youth welfare.
- Cheerfulness and spontaneous behaviour.
- Involvement in one another's joys and sorrows.
- Past pupils witnessing to the values imparted in the Institution.
- Easy approachability of the staff, both Salesian and lay.
- Students by and large going out of the school as balanced persons.
- Vibrant associations of past pupils
- Past pupils eager to admit their own children in Salesian Institutions.
- Pupils becoming effective agents of social change.

NO. OF SALESIANS
2861

NO. OF SALESIANS PROVINCES
11

NO. OF SALESIANS VICE- PROVINCES
1

NO. OF STATES
29

NO. OF HOUSES
380

DON BOSCO IN SOUTH ASIA



Sacred Heart College, Tirupattur



DON BOSCO YOUTH ANIMATION SOUTH ASIA (DBYA-SA)

OUR VISION

Educating, Engaging and Empowering the young people to make right choices and become stakeholders of their own development!

Don Bosco is our Guide and Inspiration. We follow him:

- In his educative experience which he followed all his life to educate the young and of which the efficacy still continues at the present day.
- In his desire to serve all young people; to eventually embrace young people of the whole world.
- In his capacity to mobilize and organize all persons of good will to help young people to live their life happily and meaningfully.
- In his concern for the human, moral and religious reforming of the society.

OUR MISSION STATEMENT:

- We offer the young education, formation, social development and vocational choice in the context of their family and the Educative Community.
- We seek not only to assist poor youth but to protect them and teach them.
- Following the educational system of Don Bosco- "The Preventive System"- we seek to form the whole person enabling the integration of the physical, psychological, moral and spiritual dimensions of individuals.

GOALS AND OBJECTIVES

- To educate the young with a well-prepared holistic plan.
- To empower and equip the young through various training and skill programmes.



- To offer the possibility of giving the young God and spiritual experiences to make their life more meaningful.
- To offer the young value-based education so that they make right choices in life.
- Following human rights-based approach we give the young dignity, respect and create a safe environment for them.
- To teach them to be humane and responsible towards our society and country.
- To educate the young to understand the meaning of love and responsible parenthood.
- To offer the young recruitment services and job placement.
- To care for the young at risk and give them shelter, education and a new life.

WHO WE ARE!

- We are members of an international Religious Order in the Catholic Church, officially known as the Society of St. Francis de Sales, but more popularly known as Salesians of Don Bosco (SDB).

- This Society was founded in 1859 in Turin, Italy, by Don Bosco, a saint and educator who reached out to the exodus of aimless and homeless youngsters who flowed into the cities of northern Italy in the aftermath of the industrial revolution and pioneered a system of education based on Reason, Religion and Loving Kindness that did wonders with those rough and tough kids.
- Salesian institutions are generally referred to as Don Bosco Institutions.

OUR PRIORITY:

- We are people who deeply feel called to journey with the young. And we've been doing it for over 150 years across the globe, having presences in 132 countries.

- For us it has been an enviable and highly rewarding experience to come to know the young and their world up close – walking with them, sharing their dreams, listening to their puzzling questions, joining them in their search, and sometimes gently challenging them and being challenged by them, but always standing by their side offering them a reassuring adult presence as they struggle to find their feet in their topsy-turvy world, both within them and outside.

WHAT DO WE DO?:

- We specialize in working for young people, taking up any venture that could answer the needs of the young wherever they are.
- We educate the young people all over the world by offering:

- Academic and technical education at all levels,
- Non-formal job-oriented training programmes for those who cannot enter the mainstream to pursue a career,
- Providing leisure-time activities like youth centres, supportive and empowering services such as counselling, sports, music and arts.

A high-priority area for us is the work for the Young at Risk -- those who, often through parental neglect or society's failure, have been pushed to the margins and are exposed to all kinds of risks and are therefore the most vulnerable sections in any society.

DON BOSCO YOUTH SERVICES IN INDIA: OUR STRATEGY

Contribution of Don Bosco Network for Youth Development

Research on Youth Issues
Youth Policy in Salesian Settings

Innovative Youth Services in various Sectors

Networking of Youth Services in South Asia

Networking with International Agencies

National Institutes of Youth Research

NGO working on Youth Advocacy and Development

Govt. agencies working Youth Development and Organization

Educating-Evangelizing the young

Empowerment of Youth

Active Citizenship/ Protagonist

Socially Responsible

Holistic Development of the young



Youth Ministry Glossary

Dimensions – Dimensions are the core elements of Salesian education and Youth Ministry. They do not have a physical form of their own. They always make their interventions in the physical spaces (Sectors), to provide a complete and holistic education.

Sectors – Sectors are the physical spaces where we encounter the young. They function as platforms that assist in bringing together the youth, where Salesian education takes place. Sectors are at the service of the Dimensions as the body and soul are. Distanced from and void of Dimensions Sectors lose their unique Salesian identity.

Services – Services are choices that cut across all of Salesian Youth Ministry and enable a youngsters to make choices that affect and influence the future course of life; eg. Volunteerism, Salesian Youth Movement, Vocation to be members of Salesian family, etc.

DBYA-SA – Don Bosco Youth Animation – South Asia is the Regional Youth Ministry Centre for the Salesians of Don Bosco. This Centre has an Animation Team appointed by the Salesian Provincial Conference of South Asia to be at the service of Salesian Provinces of South Asia for Youth Ministry. Besides animation and coordination of the Youth Ministry Network of the Provinces it fosters coordination of the networking of inter-provincial Youth Ministry Networks. It operates according to the priorities of the Congregation and the Youth Ministry Department and the Salesian Provincial Conference of South Asia. This Centre also carries out study and research on Youth and youth ministry problems, publishes books, prepares



Policies and coordinates with various youth ministry sectors at the Regional level and represents the Congregation in the Church and in the Society for its Youth Services.

Regional Youth Ministry Delegate (DBYA-SA Director) South Asia - He coordinates the Youth Ministry Network at the Regional level. Promoting reflection, he motivates and animates the Regional and Provincial Youth Ministry Commissions. He is the Director of Don Bosco Youth Animation South Asia.

DBYA-SA Regional Team - It's core team consists of Regional Youth Ministry Delegate and the Coordinators of the four Dimensions of Youth Ministry. Its Network consists of heads of various Regional Level Youth Ministry Sectors and the Provincial Youth Ministry Delegates.

National Coordinator for Dimensions – is the one responsible for anyone of the 4 core dimensions of Salesian Youth ministry. His prime duty is to coordinate and network the formation and activities related to his dimension at the national level. As member of the DBYA-SA

Province Youth Ministry Delegate – the one to whom the provincial delegates his power to coordinate the youth ministry in the province with the help of a team consisting collaborators who engage with Dimensions, Sectors and Services. With their help he designs and implements the Organic



Provincial Plan. He is the person responsible for all youth related processes by way of formation and activities.

Province Dimension Coordinators – is the one vested with the responsibility to assist, promote, coordinate and ensure that a particular dimension duly finds its adequate place in Service and Sector for a complete Salesian education. He works in tangent with the Youth Ministry Delegate, other Dimension Coordinators and Youth Services Coordinators of every presence.

Province Sector and Services Heads – are those who assume leadership of any of the above defined elements and areas of Salesian Youth Ministry. They have a duty and a responsibility to ensure that the youth who gather in a particular sector or service do receive a holistic Salesian education by providing a balanced mixture of various elements as necessary to the Sector or Service.

Province Youth Ministry Team – Youth Ministry cannot be and should not be a responsibility of a single person. Therefore under the leadership of the

Province Youth Ministry Delegate the Dimension Coordinators, Heads of Sectors and Service and anyone else who might enhance the ministry through his/her contribution may form part of the team. Together they ensure that the various Youth programmes and procedures in the Province and Communities are animated in a well-balanced and united manner.

Commissions – teams formed to assist those in the leadership of various Dimensions, Sectors and Services. They share in the responsibility of the leader in promoting, coordinating and facilitating environments conducive for a healthy Youth Ministry.

Local Youth Services Coordinator - is the one who follows up our Ministry in every Sector and Service of a particular Salesian presence. Though the Rector is the Youth Ministry Delegate of a presence the Coordinator places a vital role in planning the SEPP of the whole mission and its systematic implementation. He offers his service for a complete Salesian education by creating a balance of all dimensions and building the Salesian Youth Movement.

DON BOSCO *for* Excellence

Don Bosco for Excellence is a Standardization Programme of all Don Bosco Schools in India undertaken by All India Don Bosco Education Society (AIDBES). AIDBES is dedicated to improve the Standard of Don Bosco Schools all over India by, enhancing the quality of Learning, Teaching capacity of Teachers and Leadership of the Management, thus paving the way for holistic education and inculcating the educational system of Don Bosco.

Don Bosco for Excellence programme consists of four sub programmes:

1. Don Bosco Schools Self-Review and Evaluation (DBSSRE) Programme
2. Don Bosco Leadership and Management Training (DBLMT) for School Leaders
3. Don Bosco Teachers Assist Programme (DBTAP)
4. Don Bosco Schools Assessors' Training (DBSAT)

In this endeavour AIDBES has employed the service of Adhyayan Quality Standard, an organization working with schools, to do the Review and Evaluation in our Don Bosco Schools. Adhyayan validates the Don Bosco Schools Self-Review on the following 7 Key Performance Areas:

1. Leadership and Management
2. Teaching and Learning
3. The Child
4. The Curriculum
5. Community and Partnership
6. Infrastructure and Resources
7. The Salesian Way

1. Don Bosco Schools Self-Review and Evaluation (DBSSRE) Programme.

This is a six-day programme, starting with **Orientation Training** given by the Adhyayan team. The Adhyayan team trains the school's team on how to undertake the Self-Review. Team members are



Don Bosc School, Langjing, Manipur

drawn from following categories: School Leaders, Teachers, Non-Teaching Staff, Alumni, Management, Administrators, Parents and Students and local neighborhood community. The Principal leads the Schools Self- Review Evaluation (SSRE) Team.

On the Self-Review days, Self-Review team led by the Principal will conduct their school's self-review and collectively assess the school's performance across 7 Key Performance Areas.

On the External Evaluation day, the team of Assessors from Adhyayan will conduct an external evaluation across the 7 Key Performance Areas.

On the Quality Dialogue day, both the teams (External Assessors i.e. Adhyayan and Self- Review Team) come together to collectively asses the school's performance and build a consensus about the school's performance and identify next step for improvement.

On the Action Planning day, both teams work together to identify key components and processes for the improvement of the school's performance.

2. Don Bosco Leadership and Management Training (DBLMT) for school leaders

Don Bosco Leadership and Management Training (DBLMT) is training programme which is conducted for the Principals/Salesian School Leaders and as well as second level Salesian leaders and teachers who would like to update themselves on 21st century skills of Teaching, Learning and school administrations.

3. Don Bosco Teachers Assist Programme (DBTAP)

Don Bosco Teachers Assist Programme (DBTAP) helps to build the capacity of middle level school leader to undertake various responsibilities to organize and lead various innovative programmes for the students. The Don Bosco Teachers Assist Programme (DBTAP) consists of the following three workshops.

- The workshop on the Salesian Classroom
- The workshop on Display for Learning
- The workshop on Peer Learning Strategies

4. Don Bosco School Assessors' Training (DBSAT)

Don Bosco School Assessors' Training (DBSAT) provides a foundation for the Principals and leaders as they prepare for participation in external evaluation of the school in some other provinces. The criteria for choosing Don Bosco school leaders to be assessors of other Don Bosco school and schools at large demands a veritable passion for education, and deep concern for improving the school standards and a demonstration of the ability to bring about change in their own schools.

Don Bosco Schools Self Review and Evaluation Programme (DBSSRE)

Sl.No	Province	No.of Schools
1	Guwahati	27
2	Tiruchy	07
3	Panjim	09
4	Dimapur	33
5	Chennai	26
6	Bangalore	15
7	Shillong	29
8	Hyderabad	14
9	Kolkata	12
10	New Delhi	15
	Total	187

Don Bosco Leadership & Management Training (DBLMT)

365 Schools Leaders trained

Don Bosco Teachers Assist Training

1730 Teachers trained

Don Bosco School Assessor's Training

47 Salesians trained



DBLMT, Guwahati Province

'DON BOSCO' TRADEMARK

The All India Don Bosco Education Society started the process of protecting the name 'DON BOSCO' and also cautious about the rights of the brand and concerned about the dilution thereof due to any misuse of the brand name by any unauthorized third party.

Application in the name of Salesian Provincial Conference of South Asia (SPCSA) under No. 2027995 in Classes 9, 16, 35, 41 and 43 was filed on 24th September 2010 with the following specification of goods / services.

We filed a request on 1st October 2012 at the Trademark Registry to record Assignment of the

mark from Don Bosco Educational Trust to All India Don Bosco Education Society along with a Deed of Assignment dated 12th September 2012.

The Trademark on the Brand 'DON BOSCO' registered into All India Don Bosco Education Society's name stands safe. We have renewed the registry for the Brand 'DON BOSCO' until 20th December 2025.

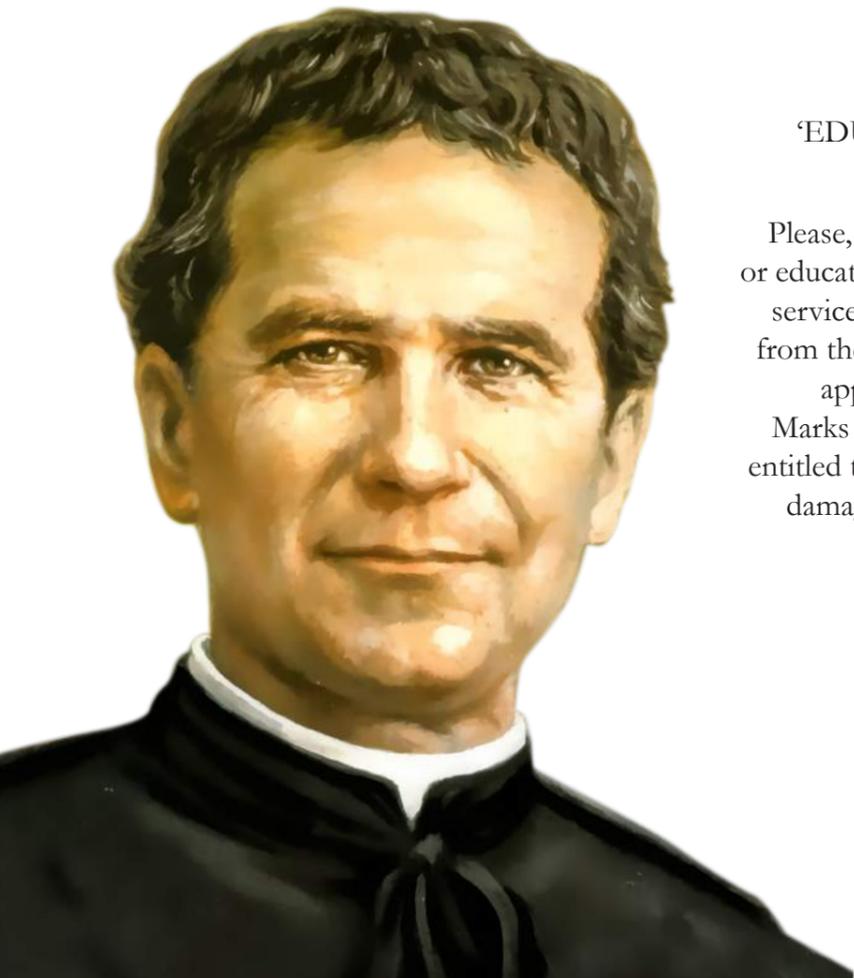
However, there are several third-party schools and colleges who still are illegally using the brand name 'DON BOSCO' and are appealing for the Trademark under various classes and they are not part of our Don Bosco Organization.

DON BOSCO and **DON BOSCO**

Trade Mark **DON BOSCO** for 'EDUCATIONAL SERVICES INCLUDED IN CLASS 41' under Registration No. 1407313.

Please, therefore, take notice that any person, entity or educational institution providing or advertising any services and in particular educational services apart from the School mentioned in this Directory, having applied for the Trade Marks or any other Trade Marks which are deceptively similar there to will be entitled to appropriate legal action for injunction and damages against such person(s), entity/ entities or any institutions.

REGISTRATION NO.
1407313



Don Bosco Network in South Asia (Salesian Family)

1. Salesians of Don Bosco (SDB)
2. Daughters of Mary Help of Christians (FMA)
3. Salesian Co-operators (SSCC)
4. The Mary Help of Christians Association (ADMA)
5. World Confederation of the Past Pupils of Don Bosco (EX. DB)
6. Women Volunteers of Don Bosco (VDB)
7. The Missionary Sisters of Mary Help of Christians (MSMHC)
8. The Catechist Sisters of Mary Immaculate Help of Christians (SMI)
9. The Disciples (Don Bosco Secular Institute)
10. The Sisters of Maria Auxiliatrix (SMA)
11. Visitation Sisters of Don Bosco (VSDB) Fentericae patus licioist



SALESIAN FAMILY IN SOUTH ASIA: PRESENCES AND NUMERICAL STRENGTH

S. No.	Name of Group	Presence	Members	Novices	Total
1	SDB	380	2503	136	2639
2	FMA	181	1280	75	1355
3	MSMHC	163	1068	47	1115
4	SMI	78	637	16	653
5	VSDB	19	112	14	126
6	SMA	31	122	7	129
7	Disciples	119	410	10	420
8	VDB	11	10	4	14
9	ADMA	11	-	-	-
10	Cooperators	156 units	2700	-	-
11	Past Pupil	96 units	50000	-	-
	Total	1245	58842		7124



Courtesy - Salesian Family Directory 2015

TYPES OF YOUTH SERVICES

OFFERED BY DON BOSCO IN SOUTH ASIA



- DAILY ORATORY - YOUTH CENTRES
- ACADEMIC SCHOOLS**
- TECHNICAL EDUCATION INSTITUTES
(BOTH FORMAL AND NON-FORMAL)
- SHORT-TERM SKILL DEVELOPMENT CENTRES**
- HIGHER EDUCATION INSTITUTES (UNIVERSITY,
COLLEGES, POLYTECHNIC)
- SERVICES FOR YOUTH AT RISK (STREET CHILDREN,
MARGINALIZED, YOUNG PRISONERS ETC.)**
- YOUTH ANIMATION CENTRES
- YOUTH COUNSELLING CENTRES**
- VOCATIONAL TRAINING CENTRES
- CENTRES FOR CAREER GUIDANCE & EMPLOYMENT**
- SOCIAL ACTION AND SOCIAL SERVICE CENTRES
- COMMUNICATION INSTITUTES, PUBLICATIONS FOR YOUTH**
- MEDIA STUDIES AND MEDIA PRODUCTION CENTRES
- YOUTH RESEARCH AND DEVELOPMENT CENTRES**
- WORKING IN PRISONS ALL OVER THE COUNTRY
- AFTER-CARE CENTRE FOR YOUNG PRISONERS**
- EVENING AND NIGHT SCHOOLS FOR THE POOR
- CENTRES FOR PHYSICALLY CHALLENGED YOUTH**
- CENTRES FOR HIV AFFECTED AND INFECTED YOUTH
- COMMUNITY COLLEGES**
- ORPHANAGES
- BOARDING & HOSTELS FOR ALL TYPES OF YOUTH**
- DISTANCE EDUCATION CENTRES
- AGRICULTURAL COLLEGES AND INSTITUTES**
- GYPSY REACH OUT PROGRAMMES
- PRINTING AND DESIGNING INSTITUTES**
- DROPOUT PREVENTION INSTITUTES
- TRANSIT SCHOOLS**
- WOMEN EMPOWERMENT ASSOCIATIONS (SHGS)
- MULTI-DISCIPLINARY RESOURCE CENTRES**
- YOUTH MOVEMENT
- CENTRES FOR REFUGEES AND MIGRANTS**
- SCHOLARSHIP & SPONSORSHIP PROGRAMMES FOR YOUTH
- COMPUTER SOFTWARE & HARDWARE TRAINING CENTRES**
- COMMUNITY CENTRES FOR NEIGHBOURHOOD
- LANGUAGE INSTRUCTION CENTRES**

DON BOSCO YOUTH EXPO 2015

Don Bosco Youth Expo 2015, the concluding event of the commemoration of the Bicentenary of Don Bosco's birth at the South Asian Regional level, was held on 29th & 30th September, 2015 at Don Bosco School, Alaknanda, New Delhi.

Young people from all over India took part in this extraordinary event. Don Bosco School Alaknanda witnessed a gathering of over 1250 youngsters from 11 provinces across the country. The bicentenary celebration in honour of Don Bosco resembled a sea of colourful gaiety.

The magnetism Don Bosco exerts universally influences not only the Salesians, but draws close every young person who comes in contact with him, to the extent of a subtle coercion, towards falling in love with the man.

The Theme of Don Bosco Youth Expo 2015 was **"LIKE DON BOSCO, WITH THE YOUNG, FOR THE YOUNG!"**

"With The Young, For The Young": We are saying WITH THE YOUNG, because if what is filling our hearts as we respond to the vocational call of the Lord Jesus is a special pastoral love for boys and girls, for the young. This will show itself in us as it did in Don Bosco as a very real "passion" in discovering what is best for them, devoting all our strength, all our efforts to this end.



— DON BOSCO —
YOUTH
EXPO Sept. 2015
New Delhi



FEW THEMES DISCUSSED DURING THE YOUTH EXPO

- ROLE AND RESPONSIBILITY OF YOUTH IN THE MODERN WORLD
- YOUTH AND NATIONAL RECONSTRUCTION
- UNITY IN DIVERSITY
- ROLE OF YOUTH FOR A CLEANER AND GREENER ENVIRONMENT
- GENDER SENSITIZATION IN SCHOOLS
- RESPONSIBLE SOCIAL MEDIA USE
- NON-VIOLENCE EDUCATION

The Youth Expo was a celebration which was for the young, involving the young. During these two days, there was BOSCO UTSAV 2015, which was celebrated with the presentation of cultural items by each province, which were organized in such a way that it was a feast for the eyes. BOSCO FIESTA 2015 was the highlight of the Youth Expo. There was a Talk Show: a talk show that reflected on the challenges and issues faced by youngsters today; Holy Eucharist by Rector Major; Youth Catechesis Discourses and Interaction; Book Releases; Fun-filled Activities; Multi talent Competitions, such as

Mime, Rangoli competition, Music, Canvas Paintings competitions. Several speakers shared the knowledge and experience that they had while they were in Don Bosco Institutions and other speakers enlightened the youth with secular topics.

The great event of the Don Bosco Youth Expo 2015 was a lovely experience of being together as one big great Salesian family that will always live on in our hearts! Such a celebration renewed our love for Don Bosco and his way of life.



YOUTH EXPO 2015



Students of Don Bosco School, Alaknanda with Rector Major



St. Anthony's Higher Secondary School, Laitumkhrah, Meghalaya

DON BOSCO SCHOOLS IN SOUTH ASIA

Don Bosco dedicated his life to the betterment and education of the youth, especially for street children, juvenile delinquents, and other disadvantaged youth, the rural poor, street and working children, populations in remote areas, nomads, tribals, bonded labourers, migrant workers and their children, ethnic, racial and linguistic minorities, refugees, the disabled, and the like. Don Bosco, whose name adorns over 2032 educational institutions and who has 14,884 followers all over the world, was a visionary. He believed education to be a “matter of the heart”. The presence of Don Bosco Schools in India is significant with over 260 Schools. The first Don Bosco Night School started in 1910 in Thanjavur. The Night school went on working regularly for

several years and it was recognised by the educational department up to Class V in 1921, and up to class VIII as a full-fledged higher elementary school in 1931, under the name “Don Bosco’s Night School”.

Don Bosco Schools provide students with an outstanding educative environment that is enjoyable, safe, happy, caring, sustainable and stimulating and are associated with excellence and all round formation of the young. Don Bosco Schools in India have bagged many awards for quality education across the country.

Educating the young is our goal and not merely running schools. Hence, we have many types of

schools tailored to the needs of the young: Transit schools, Bridge schools, Evening and Night schools, Tutorial and private study centres. The Association of All India Don Bosco Schools has a network of Don Bosco schools spread across 21 states in India.

All educational activities within a Don Bosco School are carried out according to a basic educational philosophy which is usually referred to as “The Preventive System”. “The Preventive System” is a stream of positive activity flowing throughout the whole school, from the Principal to the youngest students which by its very positiveness excludes disorders and negativity. Belongingness, security, and recognition are attained in this system of education by

the confidence generated through this interpersonal relationship between pupils and teachers. All Don Bosco Schools strive for holistic education. The need for attention and recognition are fulfilled by wholesome outlets: sports, music, drama, field trips and a countless number of school activities.

We educate to empower the young: All our Don Bosco Schools strive to empower the young. It refers to identifying the capabilities hidden in our students and to find creative strategies to convert them into very useful and relevant skills to achieve great things for the young and the society.

FR. MARIA CHARLES SDB

Province	No of Schools	Affiliated to			Medium of School		School Type		Students receiving scholarship
		CBSE	ICSE/ISC	State Board	English	Vernacular	Self-Financed	Aided	
Bangalore (INK)	21	1	7	13	17	4	19	2	595
Chennai (INM)	41	5	-	37	33	8	25	16	305
Delhi (INN)	23	1	3	19	9	14	14	9	605
Dimapur (IND)	37	9	3	25	33	4	37	-	-
Guwahati (ING)	28	3	1	24	26	2	21	7	254
Hyderabad (INH)	15	2	-	13	13	2	13	2	-
Kolkata (INC)	20	1	8	11	13	7	17	3	612
Mumbai (INB)	21	2	-	19	15	6	14	7	2004
Panjim (INP)	20	1	-	19	18	2	10	10	-
Shillong (INS)	30	5	-	25	30	-	29	1	689
Tiruchy (INT)	11	1	-	10	5	6	6	5	796
Sri-Lanka	Nil	-	-	-	-	-	-	-	-
Total	267	31	22	215	212	55	205	62	5,860



Don Bosco School, Gumla, Jharkhand



Don Bosco School, Alaknanda, New Delhi

PROVINCE	NO OF SCHOOLS				LOCATED IN			NUMBER OF STUDENTS			NO. OF SALESIANS	NO OF STAFF		
	Pri.	High	Hr. Sec	Total	Village	Town	City	BOYS	GIRLS	TOTAL		MALE	FEMALE	TOTAL
Bangalore (INK)	6	6	9	21	11	7	3	10,119	7,173	17,292	55	233	639	872
Chennai (INM)	14	7	20	41	15	11	15	22,932	13,589	36,521	58	423	975	1398
Delhi (INN)	11	9	3	23	15	5	2	9,002	4,495	13,497	43	209	324	533
Dimapur (IND)	5	22	10	37	28	6	3	21,085	15,335	36,420	91	413	566	979
Guwahati (ING)	0	14	14	28	22	3	3	18,822	12,897	31,719	35	5226	6245	11471
Hyderabad (INH)	1	11	3	15	5	6	4	5,596	4,736	10,332	36	127	248	375
Kolkata (INC)	1	11	8	20	7	8	5	16,120	6,567	22,687	54	401	560	961
Mumbai (INB)	-	8	13	21	4	5	12	17,948	8,203	26,151	85	335	815	1150
Panjim (INP)	3	11	6	20	8	8	4	5,287	2,265	7,552	35	85	248	333
Shillong (INS)	1	6	23	30	14	10	5	16,235	10,823	27,058	4	396	546	942
Tiruchy (INT)	3	4	4	11	5	3	3	5,783	908	6,691	32	133	103	236
Sri-Lanka	Nil	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	45	109	113	267	134	72	59	148,929	86,991	235,920	528	7,981	11,269	19,250





DON BOSCO SCHOOL GUWAHATI

Don Bosco School, Guwahati is a senior secondary school established and run by the Salesians of Don Bosco on behalf of their Catholic Church, primarily for the education of Catholic children and the children belonging to the weaker sections of society. It is one of the premier institutions in the field of education in the North East.

In 1923, Father Leo Piasecki S.D.B. from Poland was appointed to the Guwahati mission. He established “Our Lady’s Orphanage” in 1926 and a carpentry school with just 12 students in 1928. The carpentry workshop was upgraded in 1938 and was named as Don Bosco Technical School. The Academic school was started for classes I to IV in 1937. The school was, however, taken over by the Army in 1942 at the outbreak of the Second World War and the school had to be closed.

The sad closure of the school owing to the outbreak of the Second World War did not dampen the spirit of the Salesians of Don Bosco from continuing with their mission. The Second World War ended in September 1945. The Salesians following in the footsteps of Don Bosco and his password ‘at once’ restarted the school officially on 8th February, 1948 with a function presided over by Dr. Bhubaneswar Barua. It had a very humble beginning with only 92 students, studying in classes I to IV. During these years, parts of the school building were also being used by Assam Civil Engineering School and by Gauhati University.

The school was affiliated to Gauhati University in 1951. The first batch of 9 students appeared for the Matriculation examination in 1952 and out of which 8 had passed. One of the well-known faces of this first batch was Dr. Nirmal Kumar Choudhury, former Vice-Chancellor of

Gauhati University. In 1958, the English section was introduced from class VII and then to classes IV to VI in 1962.

The school was affiliated to Central Board of Secondary Education (CBSE) in 2006 and upgraded to senior secondary (Plus two) level in 2009. The school was also changed from a hitherto ‘all-boys school’ to a co-educational school. The first batch of girls was admitted to Class XI in 2009 and to KG and Class I in 2010.

The school can take pride in the use of digitalised e-learning solutions in the classrooms

and progressive use of student-centred learning processes where teachers are more of facilitators. The school has also set up a resource centre in view of providing the campus with WiFi. The school administration software “Campus Care” has automated the school office, the library as well as the school administration.

Don Bosco Guwahati has produced and continues to produce eminent personalities in all walks of life. It can boast of an enviable record of being a front-runner in every field of educational activity, be it academics or co-curricular.





DON BOSCO HIGHER EDUCATION INDIA (DBHEI)

Don Bosco Higher Education India (DBHEI) is a newly formed body, carved out of the IUS- Istituto Universitatis Salesianum, Rome, Italy, the Salesian World Head Quarters, to attend to the needs of the Higher Education Institutions in the South Asia Region. There are 44 institutions belonging to 12 Provinces of the South Asia Region. The type of institutions includes: University, Engineering and Polytechnic Colleges, Agricultural Colleges, Arts and Science Colleges, Colleges of Education, Special Institutes like printing, media, etc. There are about 30,000 students studying and getting trained through these institutions, every year.

The DBHEI society is on the way to getting itself registered as a society. It is a unit of the Don Bosco Youth Animation India- DBYA, which is a unit of the SPCSA.

Don Bosco Higher Education Institutes in India endeavor not merely to spread knowledge but to impart values and skills that lead to holistic development of the individual and the society. We take quality education to the rural and tribal areas and the less privileged section of the society, offering student-friendly professional and employment-oriented courses, increasing relevance in empowering the poor youth. We at Don Bosco Institutions have taken many initiatives to improve the quality of



Don Bosco College, Tura, Meghalaya

higher education such as enhancing the faculty resources, emphasising professional competency, rejuvenation of infrastructure, capacity building of the students, remedial coaching, offering online resources for research, building social consciousness and imparting holistic education.

The first college started was St. Anthony's College in Shillong in the year 1934 and followed by Sacred Heart College in 1951, Tirupattur in South India. Many young people who have studied from our different institutions have found themselves prepared to take all the challenges of life, the result of Holistic Education which is provided in our Don Bosco Institutions following the footstep of our Father Don Bosco. The new challenges of Higher Education in India, has

made all the Don Bosco Institutes to set up norms to abide by the strict measures of quality control laid down by both University Grants Commission and National Assessment and Accreditation Council. The members of the DBHEI are members of the IUS- World body too. They attend World Educational meets from time to time.

FR. MARIA SOOSAI - SDB



Salesian College, Sonada & Siliguri Campus, West Bengal



COURSES OFFERED BY DB HIGHER EDUCATION INDIA

Bachelor of Arts: English, History, Economics, Tamil, Arts and Design, Videography, Mass Media, Social Work, Business Administration, Khasi, Philosophy, Political Science, B.Ed, D.T.Ed.

Master of Arts: English, Economics, Tanuk, Social Work, Business Administration, Sociology

Bachelor of Science: Mathematics, Electronics, Computer Science, Statistics, Physics, Chemistry, Digital Print Media, Biological Science, Zoology, Geology

Master of Science: Mathematics, Electronics Computer Science, Physics

Bachelor of commerce:
• General • Computers Application • Finance

Master of Commerce: Computer Application, Finance

Bachelor of Technology:
Computer Science and Engineering, Electronics and Communication Engineering, Information Technology, Civil Engineering,

Master of Philosophy: Economics, Maths, Commerce, Physics, Chemistry, Computer Science, Social Work, Tamil

Bachelor's Degree in Philosophy

Ph. D
Economics, Social Work, Mathematics, Tamil, Commerce, Physics, Chemistry

Bachelor of Engineering (Information Technology)

Master of Technology:
Computer Science and Information Technology

Bachelor of Engineering (Electrical and Electronics Engineering)

Master's Degree in Theology (M.Th.)

Diploma in Packaging Design (Non-formal)

Diploma in Communication

Diploma in Indian Craft Design (Non-formal)

Red Hat Certified Engineer

Diploma in Printing Technology (formal)

Master of Rural Development

Diploma in Agriculture

Diploma Course in Youth Ministry and Faith Education

Visual Design Communication

Certificate course in Liturgy

Counseling services

Province	Colleges	University	Polytechnic	Engineering Colleges	Agriculture College	Teacher Education (B.Ed)	No. of Staff	No. of Students		
								Boys	Girls	Total
INB			1	1			250	1326	789	2115
INC	2						54	834	326	1160
IND	6					1	278	2045	1003	3048
ING	4	1		1		1	262	1800	2360	4160
INH	3						116	719	544	1263
INK	7		1				327	1778	1499	3277
INM	4		4		2	3	765	5821	4764	10585
INN	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
INP	1			1	1		214	1252	573	1825
INS	1						487	2213	787	3000
INT	1		2				118	1377	468	1845
LKC	1			1			38	63	08	71
Total	30	1	8	4	3	5	2909	19228	13121	32349



ST. ANTHONY'S COLLEGE, SHILLONG

St. Anthony's College (SAC) was founded in 1934, with the avowed mission of 'bringing college education within the reach of the common man and woman'. St. Anthony's College from its humble beginning in a makeshift wooden structure near Don Bosco Square, to its present enviable stature as an imposing infrastructure with outstanding results, has come a long way. It is a story of achievements, growth and consolidation. The college has the first ever Five Star accreditation by NAAC (National Assessment & Accreditation Council) in the North-eastern region; provides excellent services in reaching quality education to the door steps of the less privileged sections of society; pioneers student-friendly professional courses and has ever increasing relevance in

empowering the poor sections of society - all these factors have combined to keep SAC on the path of growth.

St. Anthony's College has the following Mission: "To mould intellectually competent, morally upright, socially committed and spiritually inspired persons capable of building a more human social order within the context of the nation's plurality of religions and diversity of cultures" with the Vision of: "Providing holistic and quality education within the reach of all", and thus seeks to provide quality education to all sections of society, reaching out especially to the socially, economically, culturally and educationally disadvantaged. Its system embodies a participatory style of management, always alive to emerging needs and challenges, where a sense of belonging and

ownership is shared and where regular interaction between the different constituents involved exists, so that education becomes the responsibility of a community comprising teachers, parents, students and management.

The aim is to equip the students for life, making them not only job-seekers, but also job-creators.

Teaching, at the College, is a lifetime commitment, a passion, a vocation and a profession, rather than a job. Teachers are continually engaged in equipping themselves so as to stay abreast of the latest developments in their own fields. The college offers a variety of courses at the Under-Graduate level, Post-Graduate level and Certificate /Diploma Courses.



DON BOSCO INDIA WEBSITE
www.donboscoindia.com



The Salesians of Don Bosco, are an international organization of men dedicated full time to the service of young people, especially those who are poorer and disadvantaged. Founded by St. John Bosco, an Italian Saint-Educator of the nineteenth century, we are in 128 different nations.

Wherever we work, 'Youth Resource Development' through education and evangelization is the focus of all our concerns - because we believe that our total dedication to the young is our best gift to humanity.

This official website of our South Asian community will give you a glimpse into what Salesians do, how

we do it and why we believe that what we do is worth living and dying for. This is the website which gives us all the information from all the provinces- the latest events going around in the Salesian Community.

It tells you all about General Spirituality, Higher Education, Media, Youth Groups, Parish/ Churches, Projects, Ecology, Technical Education, School Education, Youth at Risk, Justice and Human Rights, our Development Office, BOSCO Out Reach, Self Help Groups, Volunteering, Child Educare, Missions, Boscree, DB-Bicentenary and links to the different websites of Salesians work.



Don Bosco TECHNICAL EDUCATION INSTITUTES

What we see around us in the fast-growing Indian economy is a veritable paradox. While employment avenues are increasing rapidly, they are not being filled by people with compatible skill-sets. The need for skill-based training for the disadvantaged youth was felt by the Salesians. Thus, the Don Bosco Technical Education Institutes were started. Catering to the skilling and employability needs of the youth, Don Bosco Technical Institutes in India have given skill training to many thousands of young people in India. The first “Don Bosco Technical School” started in early February, 1906 with two trades of blacksmiths and shoemaker.

All Don Bosco Technical Institutes take the young people from the poorer sections of the society and offer them not merely skills but mould them into responsible, hardworking citizens. Types of Don Bosco Vocational Training Institutes:

1. Vocational Training or Non-Formal Technical Institutes which offer certificate or diploma courses for those who have not completed school education.
2. Government Certified Diploma courses or I.T.I Courses.

All the Don Bosco Technical Institutes in India have state of the art, well equipped Machine shops

with machines imported from Germany, Italy, Switzerland and the UK, as well as machinery from leading tool manufacturers from within the country itself, to offer the best machinery to the young.

The aim is to provide service in the best tradition of Don Bosco, by seeking to develop an entrepreneurial attitude and social commitment in every student we train. The Government of India has recognized the Salesians of Don Bosco as the largest Non- Governmental Provider of Technical Education in the country.

PROVINCE	NO. OF INSTITUTES	NO. OF STAFF	NO. OF STUDENTS	BOYS	GIRLS
INB	8	79	2555		
INC	8	87	2427		
IND	Nil	-----	----		
ING	8	37	2043	1761	282
INH	6	31	616	419	197
INK	23	45	2968		
INM	13	93	1088	1044	44
INN	8	59	2602		
INP	3	24	641	562	79
INS	5	40	1055		
INT	13	44	2613		
LKC	8	132	910	687	223
Total	103	712	22798		



Don Bosco University, Tapesia Campus, Assam



DON BOSCO HIGH & TECHNICAL SCHOOL - PRIVATE ITI KRISHNAGAR, NADIA

Don Bosco Technical School, Krishnagar was started in the year 1969, to empower the poor village boys of Nadia and Murshidabad districts of W. Bengal, India. It was a joint venture of the Salesians of Don Bosco, Kolkata province and Bishop Louis Morrow SDB of Krishnagar Diocese.

Don Bosco High & Technical School, believes in empowering the youth through skills and motivating them to stand on their own feet. The financially weak youth are given the opportunity to go through the Technical course, which would then fetch them a decent income and standard of living. Thus, they are helped to be a source of support to their families, society, and the country at large, by providing them with education, employment and empowerment,

which help reduce poverty, corruption and violence. At the course they are also taught to spread humanity and to aid the needful. The course enriches the young generation technically, so that they become the backbone of the nation.

The Vision and mission of Don Bosco, Krishnagar is: "To uplift the less privileged and make the less privileged, technically skilled to earn a decent livelihood".

During the past 45 years of its existence the institute has placed thousands of Poor Boys in good positions in the job placement ladder. There are thousands of them working in the Indian Railways and major industries like: Tata, Godrej, Larsen and Turbo, Jessop and many others. Hundreds of ex-students

have started their own work-shops like: welding, carpentry, tailoring and machine shops.

Today Don Bosco Technical School, Krishnagar has a two years ITI course for 4 trades, non-formal courses for 6 trades, Modular Employable Skill (MES) courses and BASE (Bosco Academic Skill for Employer)

courses. Seeing the success of the students many more youth are registering their names for training.

They have MCC sponsorship and boarding facilities. Professional instructors have been appointed for the Formal & Non-Formal courses.



Don Bosco SKILL DEVELOPMENT DB Tech



With the Fast-Growing Indian economy, employment avenues are increasing rapidly, however, they are not being filled by people with compatible skill sets. Therefore, unemployment continues to rise, resulting in poverty right in the midst of opportunity. Just over a third of the youth who enrol in primary school actually reach degree level. The huge pool of school drop-outs thrown up by the system year after year renders itself unfit for sustainable mainstream employment.

Don Bosco Technical Institute in India (DB Tech) with the Mission “Skilling India” addresses this endemic problem with a market-based approach that is sensitive to the socio-economic needs of marginalized youth in the 18-35 years age group. With a network of 420+ Skill Training Centres across India DB Tech is catering to the skilling and employability needs of the youth and attempts to bridge the widening divide between those who have opportunities and those who are increasingly being marginalized from the ‘new economy’ jobs.

The first “Don Bosco Technical School” which started in Shillong, Meghalaya in 1932 still continues to educate the poor youth. All Don Bosco Technical Institutes take the young people from the poorer sections of the society and offer them skills with the right resources, support, and training and moulds them into responsible, hardworking citizens. Unlike inflexible, conventional training courses that do not keep pace with the ever-changing job markets, Don

Bosco Tech goes beyond rigid curriculum-based learning and adopts flexible, market-oriented learning modules, which are administered by an appropriate trainer. The trainers encourage the students to develop their inherent capabilities, identify and articulate their strengths and constraints, and develop solutions to solve them in a self-directed manner.

All the Don Bosco Technical Institutes (DB Tech) follow in the footsteps of Don Bosco and offer the young the best infrastructural support, having the state of the art, well equipped Machine Shops with the Machines imported from Germany, Italy, Switzerland and United Kingdom as well as the best machinery from the leading tool manufacturers within the country. Keeping in mind the need to standardise the technical training being imparted, DB Tech organises Evaluation and Standardisation seminars in different parts of the country periodically. At present DB Tech has undertaken together with DBYA and Sacred Heart College, Tirupattur a huge research study on the need for skill development in India.

Short Term Courses offered by DB Tech

Basic Computer	Desktop Publication	Web Designing
Typing: Hindi, English	Diploma in Hardware Technology	Front Office Management
Spoken English	Tally	Painting, Drawing and Designing
Diploma in Advertising(DAD)	Diploma in Photography(DPH)	Diploma in New Media Technologies(DNM)
Hotel Management & House Keeping	Holiday Package (Conducting Karate, Dance Class)	Art and Craft
Hospitality (Food and Beverages)	Bakery	Book Binding and screen Printing
Workshops in Film Making, Folk Arts and Communication Skills	Sales & Marketing	Retail Sales
Automobiles	Motor Driving	Nursing
Electricals	Construction	CNC Training
Cell Phone Repair	2 and 3 Wheeler Mechanism	A/C and Refrigeration
Beauty Culture	CNG Programming	Security Guard
Welding	Carpentry	Plumbing

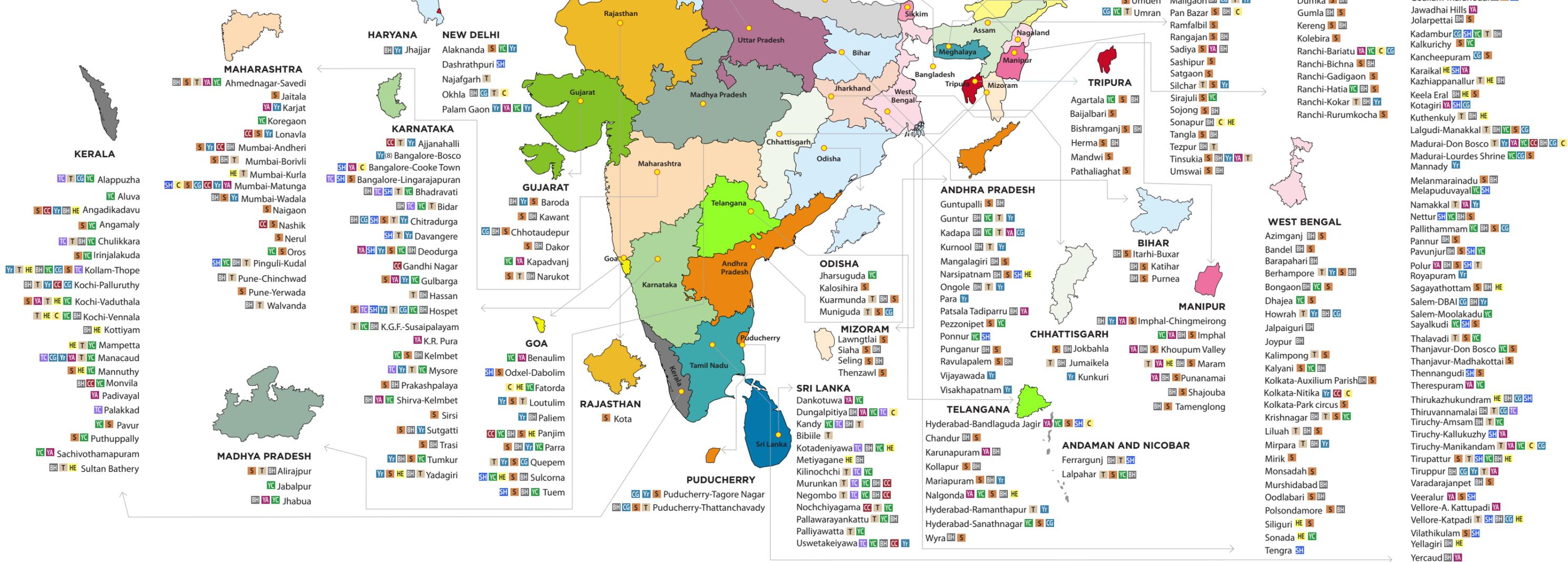


390,848 – Youth Skilled
9,901+ – Youth Under Training
420+ – Training Centres

29 – States Spread
66 – Domain

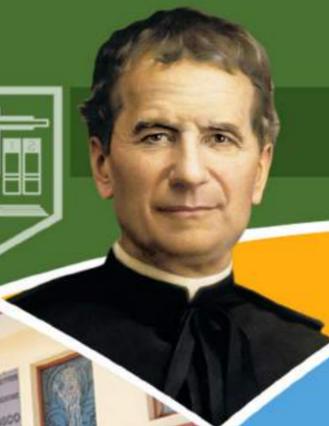
YOUTH SERVICES OFFERED BY DON BOSCO IN SOUTH ASIA

- S** Don Bosco Schools **267**
- HE** Don Bosco Higher Education Institutes **51**
- T** Don Bosco Technical Institutes **103**
- Yr** Don Bosco Forum for Young at Risk **72**
- VA** Don Bosco Youth Animation Centres **58**
- YC** Don Bosco Daily Oratories and Youth Centres **110**
- CC** Don Bosco Youth Counselling Centres in **22**
- CG** Don Bosco Career Guidance and Job Placement Centres **33**
- BH** Don Bosco Boarding Houses and Hostels **208**
- TC** Don Bosco Tuition/Remedial Centres **99**
- C** Don Bosco Communication Centres **14**
- SH** Don Bosco Self Help Groups **8606**





A Don Bosco
Institution



TRENDSSETTERS IN PRINTING SINCE 1952



SALESIAN INSTITUTE OF GRAPHIC ARTS CHENNAI (SIGA)

SIGA Polytechnic College is an unaided Christian Minority Institution, affiliated to the Tamil Nadu State Board of Technical Education and is approved by All India Council for Technical Education (AICTE), New Delhi.

SIGA was established in the year 1952, with just 20 students and a couple of old machines at Basin Bridge in North Chennai. Sixteen years later, it was shifted to its present campus on Taylors Road in Kilpauk. In 1973, SIGA received Government recognition and was affiliated to the State Board of Technical Education. In the year 2003, SIGA received the AICTE approval.

Today SIGA is a fully equipped Printing institute with State of the Art technology, to meet all the requirements of the modern day printing industry. SIGA's entire initiative of its life program of Education, Enterprise, Employment and Empowerment is born from a need of our times. We envision that people with disabilities

and those who are socio- economically, culturally and educationally disadvantaged, would be able to improve their quality of life and safeguard the dignity that is theirs.

SIGA's mission is to offer formal, non-formal continuing education and skill based programs to under privileged students, to meet the needs of the industry in printing technology and related fields, by following the pedagogy and preventive system of Don Bosco.

The institute's Motto: "Virtue, Knowledge and Art" succinctly summaries its objectives. 'Virtue' stands for moral excellence and integrity of character. 'Knowledge' stands for learning, understanding and competence. 'Arts' stands for creativity, imagination and aesthetic sense. We believe that these three elements are indispensable for success in one's career and happiness.



DON BOSCO NATIONAL FORUM FOR THE YOUNG AT RISK (DB-YAR FORUM)

**Don Bosco National Forum for the Young at Risk (DB YaR Forum)
is a network of over 75 organizations across India who reach out to
at-risk children and at-risk young persons**

- Living or working on streets
- Child labourers, orphaned, abandoned, homeless, vagrant, or run-away young persons
- Young persons in conflict with the law or in prison
- Migrant or displaced young persons without means of livelihood
- Those seeking livelihoods through occupations not suited to their age
- Through begging or petty crime
- Those deprived of basic educational opportunities, "school dropouts"
- Young persons affected by violent conflicts
- Young substance abusers
- Those infected with or affected by HIV/AIDS
- Young persons involved in or associated with commercial sex work
- Trafficked young persons, victims of abuse
- Third gender young persons
- Differently abled young persons
- Urban or rural young persons in extreme poverty

All of whom we refer to as “Young at Risk”. The Forum is a body, under the aegis of the Salesian Provincial Conference of South Asia (SPCSA), for reflection, sharing and coordination among Salesians and their collaborators involved in the ministry with the Young at Risk. Our vision is of a world where every child and every young person lives and grows towards “fullness of life” in secure, enabling environments.

Our mission is to inspire and lead partner organizations to respond with courage, creativity and commitment to the needs of the Young at Risk and to advocate and collaborate with individuals, civil society organizations and governments to ensure for the Young at Risk caring, enabling environments and opportunities for growth, and development.

Our objectives are:

- To animate, coordinate and plan for partner organizations and collaborators involved in the work with the young at risk
- To network, liaise and collaborate with like-minded organizations engaged with the Young at Risk at local, state, national and international levels
- To advocate for the Young at Risk and to influence policies at local, state, national and international levels
- To coordinate and promote all India level activities for the formation, qualification and updating of personnel and collaborators involved in the work with the Young at Risk
- To promote collaboration and exchange of personnel involved in and resources available for the work with the Young at Risk
- To facilitate, promote and coordinate data collection, study, research, and documentation in the area of the Young at Risk and related issues and to disseminate information through various means of communication
- To evolve, promote and utilize web based applications and other appropriate technologies in documenting and monitoring care of the Young at Risk and enabling effective tracking and social reintegration of at-risk young persons
- To offer technical expertise, professional guidance, capacity building and other such support to persons and groups and organizations engaged in the work with the Young at Risk
- To keep abreast of local, national and international trends in the field of the Young at Risk and to respond appropriately to related challenges and opportunities
- To take up projects and programmes for the Young at Risk in collaboration with national or international agencies as and when needs and opportunities arise.



DB YaR Forum reaches out to Children and Young at Risk through:

- Street Presence
- Rescue Booths in Bus Stands and Railway Stations
- Drop-in Centres
- Shelter Homes
- Children’s Homes for Boys & Girls
- Missing Child Search
- Homelink Network
- ChildMISS Documentation Software
- Missing Child Bureau
- Referral Services
- After Care Services
- Street and Slum Literacy Programmes
- Evening Schools
- Tuition and Study Centres
- Skills Training Programmes
- Life Skill Training
- Career Guidance
- Bridge Programmes for School Integration
- Formal School and Higher Education
- Formal and Non-Formal Technical Education
- Homes for HIV/AIDS affected and infected children
- Services to Young Prisoners
- Centres for Physically challenged children
- De-Addiction Centres, Counselling Centres
- Home Follow-Up, Job Placement
- Marriage Support Schemes
- Self-Employment Schemes
- Youth for Youth Clubs
- Volunteering
- Peer Leadership
- Caring Communities and Child Safety Net
- Outreach Programmes to Juvenile Homes
- Capacity Building and Training of Government Personnel and Research Programmes.

FR. KOSHY THOMAS SDB

Province	No. of YaR Centres	No. of Beneficiaries	Boys	Girls
Mumbai	7	1875	1225	650
Kolkata	4	1320	964	356
Dimapur	7	1399	755	644
Guwahati	1	641	465	176
Hyderabad	8	8920	--	--
Bangalore	15	37390	22370	15020
Chennai	7	1195	855	340
New Delhi	7	1924	1361	563
Konkan-Panjim	4	155	102	53
Shillong	6	1011	659	352
Tiruchy	5	3621	2368	1253
Sri-Lanka	1	60	60	---
Total	72	59511	31184	19407

SOME OF THE SERVICES OFFERED BY YaR

Homelink (HLK) – Missing Child Search (MCS) Network System

Homelink aims to meet every vulnerable child, whether he/she be lost, abandoned, run away, orphaned or rendered destitute, at the earliest moment of his/her separation or loneliness at locations where she lands and follows them up until alternate community / home environments are established.

Shelter Home:..... 46
 Street Presence: 220
 Education for dropouts:..... 271
 Children’s Parliament:..... 144
 Children’s Club: 228
 Foster Care: 42
 Child Rescue: 20
 Missing Child Search Centres:..... 25
 Child-labour Special School:..... 36
 National Open School:..... 14
 HIV/AIDS Prevention Unit:..... 16
 Child Repatriation: 41
 Children’s Bank/saving scheme:..... 182
 Youth Animation Programme:..... 254
 Children’s Self-Help Groups: 85
 Advocacy/Campaign:..... 28
 CWC Membership/Chairmanship:..... 15



Children Contacted:

2,87,121

Home Placed/Restored:

1,01,065

Missing Complaints Received:

46,527

Traced: 13,662

HOMELINK (HLK) – MISSING CHILD SEARCH (MCS) NETWORK SYSTEM



Bosco Seva Kendra, Hyderabad, Telangana

CATEGORIES OF CHILDREN CONTACTED

	Male	Female	Others	Total
Abandoned/MissingChild	1059	322		1381
Affected by Dreaded Disease	79	14		93
Child Beggar	423	324		747
Child in Conflict with Law	9			9
Child Labor	2347	538		2885
Child Marriage	11	394		405
HIV / AIDS Affected	124	115		239
HIV / AIDS Infected	249	165		414
Mentally/Physically Challenged	109	35		144
School Dropout	2881	1851	1	4733
Street Child	31198	4901	1	36100
Surrendered Child	1498	1073		2571
Trafficked Child	73	90		163

CHILDREN'S VILLAGE

CHIGURU, VIJAYAWADA

Children's Village, Chiguru of Navajeevan Bala Bhavan Society is a rescue and rehabilitation project for children in difficult situations in the region. Chiguru is an intervention for such 'less fortunate' children, who need counselling & rehabilitation. Counselling facilities are available for other children too as there are 2 well trained counsellors.

Children who could not make it to schools for several reasons, would stay in Chiguru for a year or two, and then join schools to fulfil their dreams in life. Navajeevan Chiguru, Children's Village, houses Residential Bridge schools for children – for boys

(Theeram) and for Girls (Baalika) preparing them for regular schooling.

Children in Chiguru are housed in small groups in different cottages – Group Care Homes, one of the alternative forms of care - with a view to giving them more individual attention. Chiguru also offers 'SHORT STAY HOME' accommodation for girl children above 15 years and young women – victims of sexual, physical and other forms of violence, especially in cases of domestic violence. They are given opportunities to receive in-depth counselling, Livelihood Advancement Skills Training (LAST) and Life Skill cum Sexual Health Education.



Don Bosco YOUTH ANIMATION CENTRES

Youth is a time of life characterised by both strength and vulnerability in persons and society. It is full of promises but at the same time a great threat to the established order. It can be a force which ensures sustained development or brings about irrevocable damage in a society. Yet it is the spring time of one's life, which adds vitality to a society.

Today's youth, often victims of post modernism, live in an environment that is fragmented, devoid of any identity or rootedness. Unassisted and inadequately educated for the rapid development and progress that are common place today, the youth are misled into placing their faith in false promises and hopes. The 'virtual-world' environment is shallow, cold and lonely. More often they find themselves at the cross roads of life wanting direction and accompaniment.

Inspired by our Founder Don Bosco, "who dreamt big, loved much, lived for the young, shared his faith" with the motto BE ALL YOU CAN BE, for "God's glory is a person fully alive", Don Bosco Youth Animation Centres (DBYAC) engage with the young through various animation programmes that aim at

the formation and education of the whole person, to prepare the youth for positive living and being. The Centres' services are extended to all those who are in the service of the young people like youth animators, preachers, priests, nuns, youth leaders and social workers.

In keeping with Don Bosco's Educational system, Spirituality and style of Animation, DBYACs across South Asia offer a 'family environment' with/through the presence of an 'educative and pastoral community' that accompany the young. Our focus is on the integration of the physical, social, psychological, moral and spiritual dimensions of the young. The centres provide residential, non-residential and reach-out training and orientation programmes.

As Salesians, we believe that every DBYAC is called to be a home that welcomes, a school that educates, a Faith house that evangelizes and a playground where friends can meet. With qualified Salesians and Lay Youth Ministers, the centres engage in formation & training programmes, creation of resource materials, preparation of resourceful trainers; using creative

and innovative means, using formative tools and media assisted programmes in various fields like Faith, Education, Value systems, Eco Spirituality, Social Development, Youth Empowerment, Personality Development, Counselling, Psychology and Media Education, for the young from all walks of life. They include youth animators/ministers, academic teachers, social workers, personnel in hostels & boarding

houses, etc. However specific focus on the young is the priority and charism of these centres, with special attention to marginalized children and youth and to those who are in danger of social exclusion. DBYACs are an environment that provide for the integral growth of every individual and the society.

FR. ROBERT SIMON - SDB

Province	No. of Centres	No. of Beneficiaries		Total
		Boys	Girls	
Mumbai	6			18342
Kolkata	2			9010
Dimapur	15			16562
Guwahati	5			1089
Hyderabad	3	5120	4050	9170
Bangalore	3	12650	9050	21700
Chennai	9	4955	2070	7025
New Delhi	2			21700
Konkan-Panjim	2	1524	1026	2550
Shillong	1			8723
Tiruchy	9			14258
Sri-Lanka	2	163	50	213
Total	58	24412	16246	130342

Don Bosco SNEHA BHAVAN KOCHI



As a part of the international Don Bosco network, Don Bosco Sneha Bhavan is a Registered Charitable Society based in the state of Kerala, primarily operating in the District of Ernakulam to help youth at risk. It was founded in 1974, in co-operation with the City Municipal Corporation of Cochin, to rehabilitate children and youths found on the street, and has continued to grow ever since.

Don Bosco Sneha Bhavan operates five different centres in Kochi, Kerala, which offer a variety of options in shelter, education and rehabilitation of different types of children and youth in need. These five centres range from a drop-in centre (Sneha Bhavan Annexe) through to semi-permanent residencies (Sneha Bhavan, Don Bosco, Valsalya Bhavan and Bosco Nilayam) for those who quit the streets or are from similarly unhealthy environments. Fr. Joe Fernandez SDB is Rector and Executive Director.

Using a range of services and techniques to help rehabilitate the numerous children who come into our care back into mainstream

society and with the aim of meeting the individual needs of these children and youths at risk by providing shelter, food, clothing, counselling and education opportunities amongst many other services, we give them the best chance for a more prosperous future.

Don Bosco Sneha Bhavan operates an open-door policy to any child or youth at risk or in need. The aim is to reach out to these vulnerable individuals, and offer a range of services which enable them to deal with immediate needs (such as food, shelter and medical care), and to offer them long-term opportunities (including home placement, family restoration and education opportunities).

Youngsters can choose to remain with Don Bosco Sneha Bhavan whilst continuing with their studies after high school or until they find employment. They are provided with hostel-based lodgings (Bosco Nilayam), but they are expected to manage their own lives, which is a key phase in the rehabilitation process. They are only allowed to stay for a limited time at the centre

whilst they complete their studies or stabilise in new jobs. Saving money is a crucial aspect in their rehabilitation process.

Child Line, a 24-hour free helpline to respond to children in distress, and the helpline in the District of Ernakulam is run by Don Bosco Sneha Bhavan. Any child can access the service by dialling 1098. Adults can also use the service to help children in need of emergency assistance. It is a national initiative of the Government of India, Ministry of Women and Child Development.

Other Support Services

- Placement in the institutions of other agencies
- Advocacy and legal advice
- Literacy programmes
- Issues-based awareness programme for children, adolescents, and youth
- Vocational guidance
- Job placements

DON BOSCO

BOARDING HOUSES & HOSTELS

When the Salesians came to India in 1906 they had no house of their own. Soon they took charge of the existing orphanage of St. Francis Xavier, which just had a few boys. This was the beginning of the many Don Bosco Boarding Houses and Hostels for the youth all over the country.

The Don Bosco Boarding Houses and Hostels are run mainly for underprivileged young people who otherwise lack the means for completing their studies or learning a skill. Many of these youth hail from poor families from rural areas, and by the time they complete their studies in our institutes and boarding houses, they gain competence to face life. Most often these young people are given free education, boarding and lodging, good food, infrastructure, an educative environment for study and personal development, with the goal that education would distance them from every type of poverty they are otherwise subjected to.

The boarding schools have a residential facility that allows the students to stay right through their period of schooling. They offer a conducive environment for

study in a climate of peaceful coexistence. The youth are constantly accompanied by a team of educators. The daily programme is well-planned to ensure school attendance, study, recreation, wholesome sports and spiritual activities. This gives ample opportunities to the boarders to improve their talents and excel in their studies. The boarders are encouraged to share the responsibility for the organization of their daily lives. The brotherly and active presence of the educators, brothers and fathers at all times with them, helps in the harmonious development of their own capabilities and protects them from any unhealthy experiences. Many thousands of Don Bosco alumni in India today would vouch for their success in life to a Salesian boarding school.

Don Bosco's educational system is best practiced in a Salesian boarding house and it leaves an indelible positive mark on every student who once lived there. Today in India we have 142 Boarding Schools and 74 Hostels for young people. All our boarding houses have a policy of offering the poorest a chance for education and a new lease of life.

PROVINCE	BOARDING	HOSTELS	NO. OF BENEFICIARIES	BOYS	GIRLS
Mumbai	7	3	1277	1277	-----
Kolkata	17	3	1230	-----	-----
Dimapur	15	13	1035	893	142
Guwahati	-----	37	3970	2337	1633
Hyderabad	9	5	1138	843	295
Bangalore	12	3	1436	917	519
Chennai	20	16	3541	3105	436
New Delhi	1	9	799	744	55
Konkan-Panjim	7	5	460	460	-----
Shillong	10	10	780	-----	-----
Tiruchy	11	-----	600	-----	-----
Sri-Lanka	9	-----	378	372	6
TOTAL	141	67	16644	10948	3086





DBWAY

(DON BOSCO'S WAY)

www.dbway.in

Don Bosco's Way was created as a response to a request from the Salesian management of Don Bosco Institute of Technology, Kurla, Mumbai. There was an urgent need to make Don Bosco's System of Education more known and appreciated by the staff of the institute, the majority of whom belonged to various faiths other than Catholicism (the religion in which Don Bosco's educational pedagogy was originally articulated). The concept included internet connectivity, through which participants would have access to content at their own pace and in their own homes.

While the focus continued to be on the particular requirements of the Kurla institute, the discussion was broadened to include other similar situations in Salesian South Asia and beyond:

- Could the rich heritage of Salesian Education that had emerged from an Italian Catholic culture be offered to non-Catholic educators, parents, youth leaders and social workers of Salesian institutions across South Asia?
- Across the rest of Asia?
- Across the rest of the world - where people of all beliefs could

benefit from Don Bosco's best gift to humanity?

A pilot project was developed and put before an advisory board well versed in Salesian Education and South Asian realities. The members met in July 2008 and the first version was prepared. By the beginning of January 2009, it was set up on the Institute's website and staff members participated in the first induction programme. Unfortunately, a strictly internet-based learning methodology was not completely realisable due to unforeseen constraints.

The website www.dbway.in is a further development of the original version. It is the result of feedback received. While the focus is still on South Asia, it is now accessible to a world audience with richer possibilities for interaction and sharing of resources across geographical and cultural distances.

This website is an attempt to present Don Bosco's Way to the multi-religious, multi-cultural population of South Asia and beyond. It offers educators, parents, social workers and youth leaders the opportunity to be enriched by the genius of Don Bosco and his educational method, even though they may not share his



religious beliefs that are manifested in his writings which are clothed in the cultural and religious vocabulary of his time and place.

More specifically, this website is designed to equip the staff and collaborators with initiatives managed and supported by the Salesians of Don Bosco with the concepts, themes, attitudes and skills essential to Don Bosco's Way.



DON BOSCO YOUTH FILM FESTIVAL OF INDIA

Don Bosco Youth Film Festival of

India (DBYFFI) is an annual Short Film Festival organized simultaneously in over 100 cities of 19 States in India as a tribute to Don Bosco, the patron and friend of youth. This Festival, which is non-commercial and competitive, showcased on January, 28th-29th, 2017, twenty-four short-movies that celebrate the spirit of youth and issues concerning nation-building. It creates platforms for filmmakers to reach the widest possible audience for their work.

The short films revolve around the theme of youth, their issues and concerns and nation building. "The mega event is to celebrate the spirit of youth, touched by the overwhelming response from across the country, from all faiths and communities irrespective of caste, creed, colour or language". This multi-city short film festival has also roped in young people associated with Don Bosco schools, DB alumni and film lovers. The spirit of the festival is to infuse in young people new hopes, optimism and positive energy, to live as good citizens and God fearing persons, which was St. Don Bosco, the founder of Salesian Society's dream for every youngster.

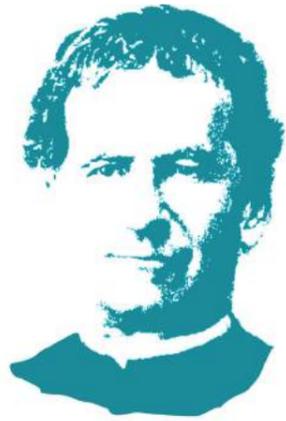
Thousands of youth were present to witness this short film festival in all the venues. The presentations were followed by panel discussions and the participants were really enthusiastic and full of joy.

This film festival is a unique attempt to showcase the aspirations of the youth, the challenges and the struggles they go through and their issues and concerns

are highlighted in these short films. "Film is a powerful medium that can communicate, educate, elevate and inspire the young viewers," Father Harris Pakkam, SDB, director of the film festival, says. The film festival is the celebration of the spirit of youth in a positive and inspiring way, narrating stories of young people who face challenges and the struggles of life with courage, determination and faith, to emerge as inspiring individuals.

The DBYFFI at Don Bosco Institute in Guwahati was inaugurated by Father Robert Simon SDB, Coordinator, Group and Movements, Don Bosco Youth Animation for South Asia. While inaugurating the DBYFFI, Fr. Simon said "watching movies should trigger the minds of the young to do something for nature and the society and to effectively use the digital media and technology to bridge the gap of knowledge among young people."

There were three awards: Best Film Award; Best Young Director (Below 30 years) Award; Best depiction of Don Bosco Charism Award. Each festival venue had its own jury, who awarded points to each of the 24 films under 30 minutes. The points were then added up to decide the winner in each category and all the winners were awarded a prize of Rs.1.50,000. The awards were given at Chennai in March by the Rector Major of the Salesian congregation, Fr. Ángel Fernández Artime.



DON BOSCO YOUTH COUNSELLING CENTRES

Don Bosco Youth Counselling Centres are centres offering excellent Counselling and Psychotherapy. These centres have served thousands of people from all walks of life in healing their varied psychological and emotional problems. Adolescence as it is, is a transition period from childhood to adulthood, when children face many mental, emotional & intellectual problems due to their life conditions. Because of it, they may suffer from Attention Deficit Hyperactivity Disorder (ADHD), stress, anxiety, eating problems, learning disabilities, depression and social disorders. Thus, the need for such centres arise and these counselling centres can be considered as Child –friendly as they help to solve the problems faced by children living at the place & create a positive environment where a child can share his/her views or thoughts and feelings.

Don Bosco Youth Counselling Centres promote emotional intelligence by offering a variety of psychological services like assessment and diagnosis, professional counselling, career guidance, remedial education, psychological evaluation, psychiatric services, occupational therapy, workshops for children, youth, adults, parents, teachers, professionals and

corporates on various academic, developmental and emotional issues.

The Salesian Psychological Association (SPA) South Asia, consists of a group of psychologists belonging to the Salesians of Don Bosco. The Salesian Psychological Association was formed on 28th February 1999. This Association was started for its members to give mutual support to each other, as each of them works for the young and the marginalised, either as professional counsellors or clinicians. This group functions under the auspices of the Salesian Provincial Conference of South Asia (SPCSA). Any one belonging to any branch of the Salesian family and trained in the psychological sciences can be a member of this Association.

This Association aims at updating the quality of members' training and services; promoting mental health and psychological well-being of individuals and groups; preparing a cadre of mental health professionals and paraprofessionals; assisting in the Formation Process, particularly of Salesians, and promoting research.

Some of its activities include: Counselling and therapy, to enhance the psychological well-being of distressed persons, especially among

youth and the marginalised; training in counselling and personal growth programmes for educators, families, helping professionals, personnel in training institutions, youth, community leaders and NGO leaders; publication of mental health related materials; preparing a mental health curriculum for different age groups and providing assessment facilities.

These centres carry out research in the area of mental health, particularly in relation to religious life and training; counselling interventions for marginalized people; existing treatment and training facilities; promotion of indigenous studies in psychology and development of psychological services suited to the South Asian situation.



Province	No. of Centres	No. of Staff	No. of Beneficiaries		Total
			Boys	Girls	
Mumbai	3				1081
Kolkata	1				397
Dimapur	Nil	-----	-----	-----	-----
Guwahati	3	6	1440	1201	2641
Hyderabad	2	3	280	255	450
Bangalore	4	13	6097	3156	9266
Chennai	1	24	7200	4800	12000
New Delhi	1				372
Konkan-Panjim	2				538
Shillong	1				423
Tiruchy	1				311
Sri-Lanka	5		722	110	832
Total	22	46	8539		17523



DON BOSCO COUNSELLING CENTRE

TRIVANDRUM

Incorporated in the year 2001, 'Don Bosco Counselling Centre' is a renowned Counselling Centre offering excellent Brain's Equilibrium Therapy (B.E.T) Counselling and Psychotherapy. The entity has served thousands of people from all walks of life, in healing their varied psychological and emotional problems. The mission of this Counselling and Psychotherapy Centre is to provide quality psychological treatment, to aid individuals, groups and families, in improving their quality of life. The Centre strives to reach out compassionately to individuals in psychological distress.

Keeping in mind the specialized mission of Salesians of Don Bosco to care for the integral development of youth, the Centre has aided thousands of youth, especially, students with scholastic problems, behavioural problems, phobias, inferiority feelings, depression, anxiety, suicidal tendencies, mental trauma, addictive behaviours, problems related to sexual abuse, family violence and a host of other problems. Moreover, it has helped and resolved the problems of hundreds of men and women especially, married couples.

Dr. Thomas Varkey SDB is the Director of B.E.T. Clinic in Don Bosco, Trivandrum. He has been practicing there since 2001. He has two Master's in Psychology, two Honorary Doctorates and a regular Ph.D. in Healing Sciences. He is a Licensed Clinical Psychologist in B.E.T. He has 20 years of experience in individual and group therapy in India and abroad. He is member of the Salesian Psychological Association and a member of Catholic Psychological Conference of India. Also, he is the Co- Director of the Bosco Institute of Psychology



Spirituality that offers Integral Transformative Programmes. The Counselling Centre assures effective treatment for individuals suffering from varied psychic illnesses, by using the most modern equipment. With the aid of 'Don Bosco Counselling Centre' we ensure apt treatment for the following problems:

- Fear based problems such as: Hysteria, Phobia, Fear of Death, Possession Syndrome, Witch-Craft, Dead Body Fright, Somnambulism, Delusions, Hallucinations, Stealing and Lying habits.
- Loss based problems such as: Depression, Insomnia, Amnesia, Traumatic Crying, Suicide Mania and Depression due to a love failure, Loneliness, Poor Memory, Hyper Activity, Kleptomania, Fatigue, Over Eating, Flirtatious Habits, Compulsive Demands, Compulsive Alcoholism, Chain Smoking, Drug Addiction and Nail Biting.
- Anger based problems such as: Suicide Compulsion, Headaches, Migraine, Fits, Stress Conflict, Speechlessness, Quick-Temper, Uncontrollable Anger, Hatred and Arrogance towards everybody, Lack of Concentration, Paranoia, Psoriasis, Eczema, Schizophrenia, Tumours and Cysts.
- Guilt based problems such as: Being afraid to face people, Inferiority Complex, Stage-Fright, Trembling hands whilst writing in front of others, Paranoid Reactions, Toilet Obsession, Stomach Ulcer, Stuttering, Obsessive Compulsive Neurosis, Unusual Piety, Uncontrollable Guilty Conscience, Auditory Hallucinations, Severe Menstrual Pain, Sexual Inadequacy, Impotency and Frigidity, and Bed-Wetting.



OUR GOALS

1. To update quality of members training and services
2. To promote mental health and psychological well-being of individuals and groups
3. To prepare a cadre of mental health professionals and paraprofessionals
4. To assist in Formation Process, particularly Salesian
5. To promote research

Programmes/Courses

- Seminars on Counselling Skills
- Individual and Family Counselling
- Group Therapy
- Psycho-spiritual Retreats
- Music Therapy
- Vocational Guidance
- IQ and personality testing
- Behaviour Modification
- Courses on Effective Parenting

Integral Sabbatical Programmes (ISP)

- Seminars on Achieving Maturity through the Developmental Stages
- Courses on Personality Development and Concept of Self
- For those who are 50-70 years of age, desiring of bring about renewal in their life
- Certificate Course in Counselling (Persons involved in counselling

in schools, ministry, etc. without advanced professional degrees)

- Training in Sexual Health and Responsibility (For young people from the Street and Slums)
- Change process for a New Society (Exercises in attitudinal change for teachers of Human Rights Education)
- Counsellor's Training (For activists dealing with victims of atrocities, counsellors in children's homes)



Sacred Heart College, Tirupattur

DON BOSCO CAREER GUIDANCE AND JOB PLACEMENTS

A career should be opted for on the basis of what a person enjoys. Empowering the youth, especially the poor and the marginalized, through career guidance and Job placements is one of the most important interventions of Salesian Don Bosco in India. Don Bosco Career Guidance and Job Placement centres are committed to creating an enabling and an optimistic learning environment for the poor youth. They are given the requisite positive attitudes, skills

and knowledge to mould their characters and make them productive and responsible citizens, helping them to pursue a career of their choice in a dynamic, fast paced challenging world, thus helping them to contribute towards a better society. These centres help the youth and provide them with the strength to unfold their potentialities, in order to explore, understand, plan and execute activities that will ensure their success.

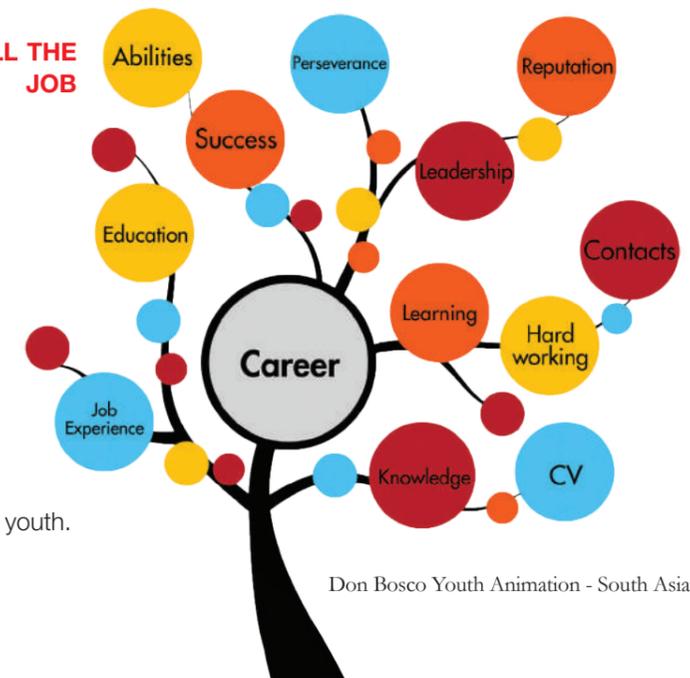
PROVINCE	NO. OF CENTRES	NO. OF BENEFICIARIES		TOTAL	NO. OF STAFF
		BOYS	GIRLS		
Mumbai	1			390	
Kolkata	1	390		390	
Dimapur	Nil	----	----	----	----
Guwahati	6	2112	1648	3760	10
Hyderabad	1	1200	1650	2850	1
Bangalore	4	283	246	542	15
Chennai	8	59478	10105	69583	33
New Delhi	2	---	----	1628	
Konkan-Panjim	1	60	40	100	
Shillong	3			265	
Tiruchy	6	8303	5041	13344	6
Sri-Lanka	NIL	----	----	---	---
Total	33			10847	

TO ACHIEVE THIS GOAL, ALL THE DON BOSCO CAREER GUIDANCE AND JOB PLACEMENT CENTRES OFFER THE FOLLOWING SERVICES:

- Guiding academic and technical school students to make the right choice in life with regard to various career options.
- Helping them find suitable jobs for the youth who are skilled, semi-skilled and unskilled, respectively.
- Exploring various skill and job opportunities available both in the Government and private sectors.
- Offering life coping skills and managerial skills to make them employable.
- Providing Guidance, motivation, training and assistance to the poor youth.
- Transforming these youths from being persons who lack self-confidence and have an inferiority complex, through individual motivation and group orientation programmes.

THE SERVICES WHICH ARE OFFERED BY ALL THE DON BOSCO CAREER GUIDANCE AND JOB PLACEMENT CENTRES ARE

- Career Guidance services
- Job Placement & Job training services
- Self-employment & entrepreneurship training
- Skill based training & Need based training
- Hostel facilities for rural boys
- Articles and Books published on career & employment issues
- Residential job-oriented training
- Weekly motivation programmes for the rural poor youth.





Don Bosco RESEARCH CENTRE, Mumbai

The Don Bosco Research Centre (DBRC) established in 1998 in Mumbai, has a diverse repertoire in working with marginalized groups, especially street children and adolescents. Over the years, small in-house projects of the Centre have given way to larger national and international projects that expanded the scope and breadth of research beyond street children to include children, youth and women from other disadvantaged and vulnerable groups such as slums, commercial sex workers, street drug addicts, domestic workers, casual labourers, migrants etc. Initiating and carrying out research on a variety of issues, translating them into publications, creating and feeding them into platforms of advocacy (the Don Bosco Research Centre was appointed as the Regional Representative for South Asia for World Drug Policy by the UNODC, Vienna) and building up a database on different aspects of marginalized groups, have been a part of the activities of the DBRC since its inception.

Its Mission is to undertake, publish and disseminate research projects and studies on marginalized children and youth, in existing public and political spaces and to interact, link and network with external, public and government agencies responsible for the care of marginalized children and youth.

The activities of the Centre include:

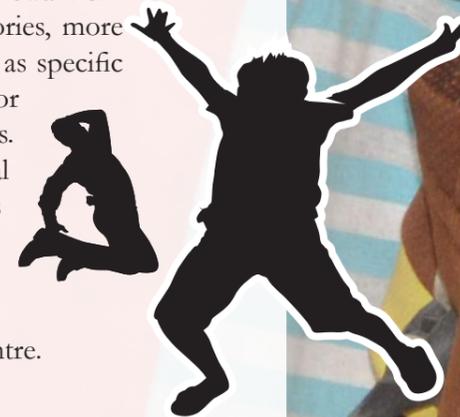
- **Research - international, national and regional**
- **Publications - 16 publications (books, activity manuals etc)**
- **A E-Newsletter**
- **Training- in house and external - on research methodology, documentation, reflection, developmental issues**
- **Advocacy- nominated by the Vienna NGOs Committee as its regional representative (for South Asia) for NGO participation in the formulation of the World Drug Policy at the NODC, Vienna. Actively involved in eliciting a collective voice on issues of concern regarding certain government rules and regulations for children**
- **Social and financial inclusion program for the rural and urban marginalized**



DON BOSCO YOUTH CENTRES & ORATORIES

The Salesian Oratory, in its origin, was an innovative pastoral and educational response of Don Bosco to the needs of adolescents and older youth of his time in Turin. It offered them religious formation, healthy recreation, elementary education and employable skills through personal accompaniment of individuals and groups, which was called the Preventive System. Given the then socio-political conditions, it emerged more as an environment and style of integral education. Its eventual growth and development in number and quality defined various elements of the original **Valdocco Oratory**, viz., *Oratorian spiritis*- an environment of family; *Oratorian task*, which is to form persons of faith and honest citizens; *Oratorian heart* is the joy and celebration that favours optimism and a positive outlook on life; *Oratorian style*, which is the preventive system based on love, reason and religion.

The expansion of Don Bosco's work across the globe in the last one and half centuries has not altered or distanced itself from the basic principles and characteristics of the Salesian Oratory. However, the constantly changing youth situations and psychic, socio-cultural scenarios and development and progress in various sectors are responded to, through regular and periodic renewal from within. As a result, the Oratories, more often, came to be referred to as specific programmes designed for children and pre-adolescents. Instead, the dynamic pastoral and educational programmes addressed to the full maturity of the adolescents and older youth, with a definite physical structure is called a Youth Centre.



“Oratory-Youth Centres” is the inclusiveter minology that replaced Oratories and Youth Centres. It is fundamentally an educative and pastoral space adept to welcome and care for persons, beyond functional relationships. Its various programmes and projects are designed for the greater number of pre-adolescents, adolescents and older youth as beneficiaries. It takes on many forms and characteristics, depending on the diverse geographical, religious and cultural circumstances.

The Educative Pastoral Communities (EPC) are the life line of every Oratory-Youth Centre. It is constituted by the Youth themselves, the Salesians, the family members of the youth,

Salesian Family members and other volunteers. The spirit of the original Oratory can be emulated only with and through an EPC. Animation of the beneficiaries and organising members is that which fosters family spirit and empowerment. The various formation programmes and projects are addressed not only to the young but also to the Salesians and members of EPC, thus making the Oratory-Youth Centre a privileged place for the animators.

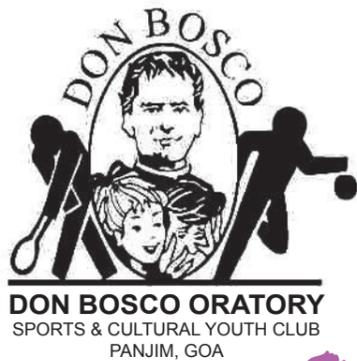
Hence the *Valdocco Oratory* is at the very origin of all the Salesian works and constitutes a prototype. It inspires all the different evangelising projects and services of the Salesian mission (cf. C. 40). Hence every Salesian

presence must correspond to the Oratory of Valdocco, not as structures, but as synthesis of a Home, a School, a Playground and a Faith house.

FR. ROBERT SIMON - SDB

Province	No. of Centres	Total No. of Youths	Boys	Girls
Mumbai	4	336	336	
Kolkata	4	335		
Dimapur	6	1305	796	509
Guwahati	8	78		
Hyderabad	5	424	309	115
Bangalore	24	1101	952	149
Chennai	7	1427	1392	35
New Delhi	8	414		
Konkan-Panjim	7	508	309	199
Shillong	6	210		
Tiruchy	20	788	636	152
Sri-Lanka	11	2525	1255	1270
Total	110	9451	5985	2429





DON BOSCO ORATORY PANJIM



The Don Bosco Oratory is a premier activity of the Salesians of Don Bosco in Goa. Its aim is the same as that of its founder Don Bosco. He desired that it fulfil a four-fold mission towards Youth, especially the less fortunate, poor and abandoned. It was to be a Home, School, Church and Playground. In this way, the Oratory strives to offer every youngster the possibility of complete and harmonious development so that he can grow towards becoming a responsible and active member of society.

For many, the word Oratory may simply mean a recreation hall. For every Salesian, however, it is not just a place of recreation but rather an ambience that fosters variety, creativity, excellence, unity and above all spirituality. To this end, after much thought and a chequered history of sorts, Don Bosco Oratory Panjim, has now entered a new phase. This phase seeks to meet the needs of the locality, bearing well in mind the changing historical times.

We Salesians will seek to create opportunities for proper and professional learning in various fields of sports, music and culture. While on the one hand, talents will be fostered,

the human growth of persons will be given due importance. The whole new Department of Counselling for youngsters and slow learners will help them face the varied situations at the crossroads of their lives. The centre will also be available for career guidance and testing, for parental and family guidance, for conducting of seminars and workshops in schools and colleges around Goa. A well-equipped audio-visual hall will provide the much-needed facility for organising self-developmental programmes, such as leadership, personality, public speaking, and value education from time to time.

On January 26, 1888, Don Bosco lay dying. Cardinal Cagliero arrived at the Oratory and went straight to Don Bosco's bedside. Don Bosco was in great pain and only partially conscious. He looked to this, his favoured son. "Save many souls, wherever you are!" He whispered. Such was the heart of this great man that even on his death bed he was interested in the spiritual development of youth in every one of his institutions. This is the dream shared by every Salesian, who can only seek to fulfil it in an Oratory developed according to the mind and spirit of its founder, Don Bosco.

The Don Bosco Oratory is situated in the heart of the city of Panjim, the capital city of the state of Goa - India. Established in 1946, over the years, it has grown into one of the most popular institutions in the state of Goa. Thousands of students have passed through the portals of this institution and several of them will testify that Don Bosco has made a big difference in their lives. Thanks to the vision, dedication and sacrifice of the pioneers, Don Bosco Oratory has come a long way in the all-round development of youth in the state of Goa.

The Don Bosco Oratory is run by the Salesians of Don Bosco of the Mumbai Province. Today, the campus has a full-fledged School, a Junior College (Arts, Commerce, Science), a Night School, an Oratory, an Aspirantate, a hostel for working youth, the Shrine of Our Lady of Fatima, CHILDLINE (a facility for children in distress). The newly constructed Oratory is a part of the vision of one great man - St. John Bosco - who has touched the lives of millions of youth the world over and continues to do so even today.



Salesian College Sonada (SCS), Darjeeling, a Don Bosco Institution established in 1938, is the first college under University of North Bengal and entire northeast India to operate a Community Radio. Other neighbouring Community Radio stations are run by universities in Kolkata (Jadavpur) and Guwahati (KK Handique Open University & Gauhati University). The SCS web radio was launched on 28 October 2016, as a Diwali gift to Nepali people all over the world.

The SCS Principal, Dr George Thadathil and his team initiated the process to obtain

wireless operating license for the radio station way back June 2012.

With due permission for Wireless Operation, the official broadcast of Radio SALESIAN 90.8 FM (God willing) was launched on 8th December 2016.

Radio SALESIAN 90.8 FM broadcast can be heard live in parts of Darjeeling and Siliguri as well as Kurseong, Mirik, Salugora, Sonada, Sukna, Pashupati (Nepal), Sukiapukuri, Balsun Valley and several other places.

Radio Salesian is truly a community radio, the voice

of the people - a radio of the people, by the people and for the people. Most of the programmes are produced by the local Nepali-speaking villagers in the extensive tea gardens of Darjeeling. Radio Salesian thus invites contributions from students, community groups, self-help groups, children, young people, seniors, labour class, women's associations, entrepreneur groups, and others.

DON BOSCO EVENING AND NIGHT SCHOOLS



Keeping in tune with the ideals of St. John Bosco and to save the destitute youth dehumanised by the onslaughts of the Industrial revolution, the first night school to be started by the Salesians of Don Bosco in India was “Don Bosco Night School” in Thanjavur, in 1910. Since then we have begun evening coaching classes and night schools in most of our schools and centres.

Don Bosco School, Liluah near Kolkata, started a Free Night School in 1977. Even in towns where we do not have our own schools, the Salesians have started night schools. For example, in Yercaud a small hill station in Tamil Nadu, though we have no school, we have over 250 children in seven night schools and many young Salesians take turns to teach them.

In many of these night schools, children who study in neighbouring Government Schools or those who dropped out of schools, or those who work during the day but want to pursue their studies are taught here by professional teachers. In many such schools, the children are also offered nutritious food or snacks. They can come early and play and participate

in various events organised by the Salesians during the evening and night Schools.

In some places like Don Bosco Egmore, Chennai, there are 464 poor children attending the evening study in 9 centres with 28 teachers looking after them. Thrice a year they meet together (June, December and March). Various competitions are conducted and prizes are awarded. Poor students are also helped out financially. Don Bosco is also sponsoring the running of two rural schools. “Earn while you learn”: is a project of the night school children, for the purpose of making the children “less dependent” on their families for their “school expenses”.

Through these evening and night schools, many poor children benefit as they not only receive every day education taught by qualified teachers, but many receive tuition fees for their school, uniforms and are able to participate in various events organised by the Institutions, which include cultural fests, picnics and competitions. Some children also get scholarships for further studies.

FR. MARIA CHARLES - SDB



SACRED HEART COLLEGE TIRUPATTUR

Sacred Heart College is a minority institution, established and administered by the SALESIANS OF DON BOSCO according to the statutes of the South India Salesian Society. The first care of the management is to give Higher Education to the Catholic youth in a Christian atmosphere of peace, justice and social responsibility with a preferential option for the poor among them. The College is also open to students of all castes and creeds other than Catholics. Their religious beliefs are respected in this institution.

The community of Sacred Heart College, inspired by the love of the Heart of Jesus and fundamental human values, following the educative system of Don Bosco, are committed to the creation of an educated, ethical, and prosperous society where equality, freedom and fraternity reign by imparting higher education to poor and rural youth which enables them to achieve integral human development.

Rev. Fr. Joseph Carreno SDB, a far-sighted missionary from Spain founded Sacred Heart College in the year 1951. It started functioning with 10 teachers and 81 students and in a short period of six decades, it has grown into a postgraduate and research institution. With a view to cater to the needs of the deserving local students, the college also offers undergraduate courses and postgraduate courses in the Evening College on a self-financing basis.

Recognizing its academic contributions, the University of Madras conferred autonomous status to the postgraduate courses of M.A. (Social Work) and

M.Sc. (Mathematics) from the academic year 1987-88. Subsequently, in the year 1988-89, autonomous status was conferred on the postgraduate course of M.A. (Economics) and on all the undergraduate courses. The Evening College affiliated to Thiruvalluvar University, Vellore, is functioning in the non-autonomous mode. The College received the approval from AICTE (All India Council for Technical Education) to commence the MCA programme on self-financing basis from the academic year 1998-99.

AD OMNE OPUS BONUM INSTRUCTI is the motto of the college. Various translations of this motto are possible. 'Ready for every Good Work' is one. Another highly significant translation is that given by Rev. Ronald Knox. "Every noble task will find him ready for it".

The central concern of this institution is the welfare of the young, and among them, the poor and the abandoned. The major target groups are the rural poor, dalits, tribals/exploited and the marginalized. No student is denied the opportunity of higher education on account of poverty.

Sports and games take a special place in this institution. From providing purified drinking water to the balanced diet in the hostels and mid-day meal scheme for day scholars, the institution takes every care in building up the good health of the students.

Academic excellence and building intellectual capacity for truth and knowledge is the primary focus of



this institution. Regular contact classes, exposure programmes, update of knowledge by visiting professors, seminars, research studies, study circles, library update are some of the activities in pursuit of this aspect of development.

Considering the handicaps of the rural students with regard to their personality development, the College has developed a centre called SAGES (Services of Advice, Guidance and Empowerment of Students) to take care of this aspect of their development.

SHELTERS -The Salesian Higher Education for Leadership Training and Empowerment of Rural Society- is an umbrella extension programme. Under this programme, the students of all the associations are trained in social responsibility, loyalty to the country and the community around them. Denouncing and fighting social evils such as caste, corruption, and degradation of women and violation of human rights are constitutive parts of this institution's education. The institution has set up a separate entity called VAZHIKATTI (a centre for

career guidance and job placement) to take care of the disadvantaged rural youth who require special skills training for job placement.

The holistic education given in this College is not merely a tool to make a living but to teach the art of living as integrated persons. The strategy is to develop the community through the human resource development of the rural young people who are most disadvantaged.



Don Bosco SELF HELP GROUPS



DBYA YEAR BOOK – WOMEN EMPOWERMENT- FAIR DEAL FOR YOUNG WOMEN

The key to family well-being in the rural and tribal areas is the education and empowerment of women especially, young women.

Don Bosco institutions have been venturing to empower the lives of women across India. They have been making great efforts to focus on the emancipation of the lives of the young women. The scope of the intervention by the 11 Provincial Social Development Offices though the Self-help groups are two fold:

1. First and foremost, empower the women socially to stand against all inequalities, injustices and claim their rights as members of society.
2. Secondly, they should skill themselves with a livelihood that will contribute to their family economic welfare.

Educating a woman is the key to the emancipation of the family. She is at the core of the family, intricately tied to her husband and children; yet statistics reveal that over 60% of women in India still do not have a say in the decision-making process of their families and society. The main reasons

for such exclusion are, in most cases, the lack of education and awareness about their rights. As compared to 80.9% of men who are educated, a mere 65% of women in India have attended school (Census 2011). Most rural women lack skills to generate an income; face wage discrimination and are doubly oppressed if they belong to the lower castes. Women constitute half of the population and are yet subjected to unfair practices and social evils.

Don Bosco has been working towards the uplift of such marginalized women as our mission to reach out to every vulnerable child, which can be



successfully realized only by empowering the mothers. We believe that emancipated women are the key to the development of society in general. Our initiatives towards women's empowerment strive to achieve the same on two levels: social mobility and economic development. 'Generating female entrepreneurs' was the motto behind the formation of 10,102 Self Help groups in rural and urban locations across India.

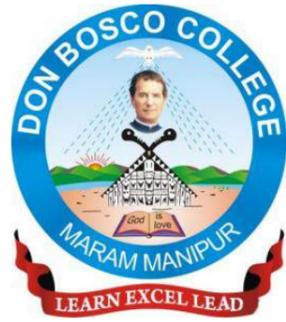
Two lakh women have been provided with livelihood training in agriculture, food processing, tailoring and other trades. These trainings endow them with technical as well as finance and marketing skills, which enable them to contribute to the household income. Studies have revealed that such financial inclusion would empower women to take part in the decision-making process in the household and society, at large. Women displaying leadership qualities have been linked with banks and credit institutions, to aid them in setting up their own economic ventures.

Economic development of deprived women is not enough. They need to be sensitised about their rights and entitlements. Social justice awareness campaigns held in rural districts across India have united 2,50,000 women to fight against gender based violence, exploitation and child marriage. These women are now aware of their property rights, laws against physical abuse and legal alimony, in case of divorce. Women are now trained to be part of the local administrative systems and panchayats and have a say in decisions affecting them. Women were traditionally uneducated and hence not capable of participating in decision making. By capacitating a woman to stand up for herself, we will not only enable her to participate in household decisions but also save the life of her children. Educating a man would result in educating an individual. On the other hand, educating a woman is educating a family.

The 11 Don Bosco Provincial Development Offices in India

S.No	Name of the Development Office	Province	No. of Groups	No. of Members
1	DBDS	INB-Mumbai	879	9,540
2	DBDOC	INC- Kolkata	210	2,368
3	AIDA	IND - Dimapur	612	4,560
4	BOSCO REACH-OUT	ING- Guwahati	930	11,780
5	BOSCO SEVA KENRA	INH- Hyderabad	1,701	18,900
6	BREADS	INK - Bangalore	1,310	21,340
7	KDS	INP – Panjim	390	4,580
8	SURABI	INM - Chennai	1,450	23,450
9	BOSCO	INN –New Delhi	194	2,504
10	DBDS	INS – Shillong	590	8,900
11	CAUVERI	INT – Tiruchy	340	4,580
TOTAL			8,606	1,12,502





DON BOSCO COLLEGE MARAM CENTRE MANIPUR

Don Bosco College, Maram, is considered as the premier college of the state of Manipur and is permanently affiliated to Manipur University. It was established in 2000. The college is situated in the rural area among the only primitive tribe in Manipur (listed in the schedule of the Government of India). It has its origin in the grand gestures of the visionary zeal of the great educator and friend of youth, Don Bosco. The college has ever since followed a narrative openness, keeping access to higher education equitable and affordable to the underprivileged, the marginalised and deserving tribal youth of the region.

Today, the institution has a diverse demography with students from 69 tribes of North East India and hailing from 12 states of India. The college has achieved many a milestone in its short span of 14 years of pursuit of excellence, more especially after the first cycle of accreditation. The college has been accepted unequivocally as a trend setter and path finder in the sphere of higher education in Manipur. In the first accreditation in 2009, the college was awarded B+ grade with CGPA 2.49. The college offers regular and professional Under Graduate programmes. Realising the advantages of value addition programmes, the college has in the past five years, offered several add-on and enrichment courses.

It is the first college in Manipur to have introduced an incubation centre for entrepreneurship initiated by the Government of Manipur, under the aegis of the Director, Industries. It is also part of the Skilling India programme with its worldwide network of DB Tech. The objective is to ensure that each outgoing student will have completed at least one certificate course along with the regular programmes. This multi-faculty institution has an enrolment of 1606 students, 72 faculty members and 24 non-teaching staff. Dr. Fr. K.O Sebastian is the Principal of the

Institution. Don Bosco College was established to provide higher education to the youth.

The college envisages a holistic approach to education that not only ensures academic excellence, but also equips the youth to face the challenges in life, by fostering values, traditions, imbining emotional maturity, creating civic responsibility and building global competitiveness.

The college has made remarkable strides in curricular, co-curricular and extra-curricular activities. Consistency in academic excellence is evident through the laudable number of ranks (2013-14 = 47 ranks) attained, sweeping almost all the ranks in the university, high pass percentage and negligible dropouts. The



college has won various cultural-literary competitions in the state and it was acclaimed as the best NSS unit and accorded the President's National Award in 2012.

The infrastructural and educational resources have been constantly expanded to meet the growing academic requirements. The college provides hostel facilities for nearly 600 students (men & women) in six of the hostels managed by the institution. The use of technology in administration, modern pedagogy and the library has helped the quality of the teaching-learning process. This has also reinforced the campus

culture of learn, excel and lead.

Don Bosco College is an institution to be reckoned with in the higher education map of the North East. Don Bosco College, Maram offers Degree courses and Plus II courses. The college encourages students to take part in a number of co-scholastic activities, thus bringing out the best in them. The college's emphasis is on exposure programmes in the country and outside the country as well. A number of students have gone to different states for exchange and personality development programmes.





DON BOSCO YOUTH AND EDUCATIONAL SERVICES (DBYES) RANCHI

Don Bosco Youth & Educational Services (DBYES), Ranchi is an institution established by the Salesians of Don Bosco of the Province of New Delhi, for youth and educational services in Ranchi Archdiocese. Its services are open to all, especially to the Chotanagpur region. The institution is totally committed to the integral development of young people.

Don Bosco Youth and Educational Services, Ranchi (DBYES) was blessed and inaugurated on 2nd February 2003. With nearly half the institutions of New Delhi province situated in Chotanagpur region, it was one of the dreams of the newly erected province to have an effective youth animation centre in Ranchi, the capital of Jharkhand that would reach out to the youth of the whole region. It was also the dream of His Eminence Telesphore Cardinal P. Toppo, Archbishop of Ranchi, who helped us with land in Bariatu, besides his pastoral encouragement and support. The construction of the centre was delayed due to legal problems. The first phase of the building was completed under the care of Frs. Charles Lobo and Henry Kumrawat of Kokar.

Fr. Johny Padinjareparampil was its first Director. In his dynamic and inimitable style, he has laid a solid foundation for the centre and has reached out to almost 1500 youngsters and over 500 teachers and youth animators through the empowering and capacity building animation programmes. The centre

is also envisaged as a media centre providing literature and audio-visual aids for catechesis and youth animation in Hindi. It also houses the editorial office of Don Bosco, the Salesian Bulletin in Hindi. The house is attached to Don Bosco Kokar. In 2007, the parish of Bariatu was entrusted to our care. Fr. Liberatus Bara was its first pastor.

The Centre's Vision is: "Promoting the Integral Personal Growth and Development of youth and forging a network of young people, youth leaders and educators for the creation of a society based on truth, justice, peace and love" with a clear mission to help the tribal youth to liberate themselves and become confident, self-reliant persons of character and integrity. The Vision also encompasses awakening and empowering the youth to play an effective role in the creation of a more just, secular, harmonious and prosperous society; identifying and training youth leaders for committed and competent leadership in different sectors of the society; training effective youth animators, youth workers, for schools and youth groups in rural and urban areas. The Vision envisages initiating a process to stop brain drain and the exploitation of tribal girls migrating to the cities through awareness programmes and career guidance. Further, it makes youth animation materials available through publications in both Hindi and English; initiates creative youth services and cooperation with other youth organizations for the realization of the common vision.



Don Bosco Communication in the service of the **YOUNG!**

The Salesians of Don Bosco launched their first publication in India with the Khasi monthly Ka Iing Khristan in May 1923. It is worth noting that Ka Iing Khristan continues to be published.

- It was followed by another Khasi leaflet U Symbai (The Seed) in 1924.
- In 1928, Fr. Leo Piasecki started a Hindi monthly, Salesian Khabaren (a kind of Salesian Bulletin in Hindi).
- Another publishing venture that was to have a considerable impact

in Salesian India was the monthly Don Bosco in India (1930). The Salesian Bulletin, as we know it today, was launched from Madras in January 1951 with Fr. Ravalico as its editor.

- Fr. Aurelius Maschio, who was the editor of Ka Iing Khristan in its early days, started Don Bosco's Madonna in 1937 from Tardeo Castle, the first Salesian House in Mumbai.
- A publication of a different nature, Aemulamini, was launched

in March 1933. It was a newsletter for the entire Indian province. Its purpose was to foster family spirit and to build communion among the confreres.

- Bishop La Ravoire Morrow was, without doubt, an outstanding figure in the ministry of the good press. His works have been translated into various languages, from Chinese to Italian. Thirteen million copies of such books are reckoned as printed by him.



"I want to give you the formula for sanctity: first, be happy; second, study and pray; third, do good to everyone."
- Don Bosco

Youth Magazine:

• Arumbu of Chennai Province is one of the few popular Tamil Youth magazines in Tamil Nadu today and has been identified as one of the best magazines for students.

Scholarly Journals:

• Among scholarly journals published by the Salesians, the best known are Kristu Jyoti Journal (INK), Mission Today (ING), Divyadaan: Journal of Philosophy and Education, (INB), Catechetics India (INC), Bosco Udayam, (INK).

Films and Documentaries:

• Johnny, a Malayalam feature film on Don Bosco, was produced by Bangalore province. It won the 'Best Children's Movie of the Year' award in 1993. Bosco, the second part of the life of Don Bosco, was released in 1998. Guwahati province produced Mathia, the first full-length film in Kokborok language. It won international acclaim. DBICA of Chennai has produced Zatti, a short movie on Bl. Zatti. Documentaries on Child Labour and Street Children are produced by Hyderabad province. DBICA organizes Children's Short Film Festival every year.

Information Service:

• Bosco Information Service (BIS) is a service set up with the approval of the Salesian Provincial Conference of South Asia (SPCSA) for the management of Salesian information in the region of South Asia.

BOSCOM INDIA

• It was formed in 1993 to coordinate inter- provincial

communication activities. BOSCOM today provides a forum for reflection and sharing among Salesians involved in Social Communication ministry in the various provinces of South Asia. Today Salesian provinces in India have a large number of qualified personnel to work in this field. We have also a formidable network of institutions and structures at the service of communication.

Salesian Communication centres:

• Salesian Communication Centres like Tej Prasarini (Mumbai), DBICA (Chennai), Don Bosco Communications (Guwahati), NITIKA (Kolkata) and Alaihal (Tiruchy) are among the well-known communication centres in the country, which are engaged in both training and production. NITIKA, started in 1977, was the first Salesian Audio Visual Media Centre in India.

• Boscom-India's Catalogue 2001 (Don Bosco Multimedia India) lists 215 titles of books, produced by some 20 different Salesian 'publishers' in India. Besides the books, the Catalogue lists also several hundred video, audio and slide productions.

Salesian Bulletin:

• At present there are six editions of the Bulletin in South Asia - English (1951), Malayalam (1956), Telugu (1969), Tamil (1978), Hindi (1999), Kannada (2000) Newsletters:

• Newline (ING), Knots (INC), Intercom (INM), Dimapur Links (IND), SDB West (INB), Rapport (INK), DB Kaburlu (INH), Uravu (INT), Delhinet (INN), Konkan Bosco Samachar (INP).

Province	No. of Communication Centres	No. of Beneficiaries	Boys	Girls	No. Staffs
Mumbai	1	4000	2500	1500	15
Kolkata	1				
Dimapur	1				
Guwahati	2	98	44	54	6
Hyderabad	2	2850	--	--	8
Bangalore	1	35	18	14	3
Chennai	1	15000	9000	6000	8
New Delhi	2				
Konkan-Panjim	Nil	-	-	-	-
Shillong	1				
Tiruchy	1	250	130	120	15
Sri-Lanka	1	8	4	4	3
Total	14	22244	11696	7692	58



International Conference on Emerging Trends in Youth Development

A two-day International Conference on “EMERGING TRENDS IN YOUTH DEVELOPMENT” (Best Practices & Sustainable Models) was jointly organised by P.G & Research Department of Social Work, Sacred Heart College (Autonomous) Tirupattur & Don Bosco Youth Animation South Asia (DBYASA), New Delhi in partnership with FSL – India, Bengaluru. It was held at Sacred Heart College (Autonomous) Tirupattur from the 20 – 21 January, 2017. It was a gathering which brought together a lot of Scholars, Researchers, Educationists, Practitioners and people from all from all over the globe who came and contributed to the Conference.

This aim of the International Conference was to discuss various concepts and models connected with Youth Development and to evolve appropriate strategies and plans which would help alter substantially the lives of young people, especially the poor and marginalized. The conference was held to discuss Youth Development from a multi-dimensional perspective, which includes Education, Skill Development, Physical Well-Being, Psychological Well-Being, Political Participation & Civic Engagement, the Role of Stakeholders and an Inclusive Approach.



This conference projected various successful models and researches with evidences and with scientific approach. There were 2 keynote speakers in the Conference. Prof Jim Campbell (Full Professor of Social Work, School of Social Policy, Social Work and Social Justice, University College, Dublin, Ireland) who spoke on the theme: The role of youth, social and community workers in dealing with the mental health needs of the young people affected by political conflict. Dr Sevasti- Melissa Nolas (Senior Lecturer in Social Work and Principal Investigator of ERC funded Connectors Study, Centre for Innovation and Research in Childhood and Youth, University of

Sussex, United Kingdom) who spoke on the theme: Youth Development in Time: The Pasts, Presents and Futures of an Evolving Practice. The Plenary Address was given by Mr. Soumen Biswas (Development Professional Consultant with UNDP, New Delhi, India) he spoke on the theme Attracting Young Professionals and engaging them in Development actions: Experience from two large Rural Poverty Alleviation Programmes.

In all there were 12 panel speakers who projected their successful models of Youth Development. All the models were proficient, innovative and successful in their own way and were doing good in the field of Youth Development. There were a few models which were a stand out and were very innovative and motivating which showed the diverse ways that can be used in the process for the Youth Development.

There were around 60 papers which were presented during the conference by Scholars, Researchers, Educationist and Practitioners following 6 different Themes: Developing Youth - Education and Skill Development Intervention; Developing Youth – Physical Wellbeing Perspective; Developing Youth – Psychological Wellbeing Perspective; Developing Youth – Role of Stakeholders; Developing Youth – Inclusive Approach.

We chose the best practices, interventions, innovative models with a scientific approach among the papers which were presented and published a Book “EMERGING TRENDS IN YOUTH DEVELOPMENT- Best Practices and Empirical Inferences”.





National Symposium on
The Heart of Educating India
Don Bosco System of Education In
Dialogue with 21st Century Educators



A two-day national symposium was organized by Don Bosco Youth Animation, South Asia on the theme: "The Heart of Educating India: Don Bosco System of Education in Dialogue with 21st Century Educators." The Symposium was organized on 16th and 17th February 2018 at Don Bosco College of Arts and Science, Chennai and it was jointly organized by Sacred Heart College, Tirupattur and was partnered by India Didactics Association, New Delhi. More than 250 delegates participated in the national symposium. More than 30 resource persons were present to enlighten and have a dialogue with the delegates.

While we had a three-fold objective of re-examining the educational systems and standards we have been putting up with; exploring alternatives both in the system and strategies of education and fast tracking our way forward, we Salesians took this opportunity to explore and bring a scientific temper to the study of Don Bosco System of Education in the educational context of 21st century.

The Heart of Educating India: Don Bosco system of Education in dialogue with 21st century Educators was an attempt on our part to initiate a quality dialogue among educators on this important theme of the 'heart' and the 'art' of educating India.

The two-day symposium witnessed well-prepared keynote addresses by Rev. Dr. Maria Arokiam Kanaga, Salesian Regional Councillor for South Asia who spoke about Returning to the Basics of Education and Dr. Balakrishnan, Former Director of CBSE, who spoke about the Future of Learning to the delight of the delegates.



The Symposium had 15 research papers presented and out of which nine of them were by the Salesians of Don Bosco. The topics included Philosophy of Don Bosco System of Education; Don Bosco's Educative System: Harbinger of Today's Transformative Learning Theories; Don Bosco's Multiple Skilling Method; Contributions of the Cultural elements in Don Bosco's Pedagogy; Finland's Model of Education as an Alternative System in India; Inclusive Education among others.

Rev. Dr. Francis Vincent, Professor from Salesian Pontifical University had presented part of the findings of an Online Survey done in Don Bosco Schools in India by Radboud University, Netherlands and the Salesian Pontifical university in collaboration with All India Don Bosco Education Society (AIDBES) titled 'Leadership and Discernment in the Educational Context.' He vividly outlines various traits of Don Bosco School Leaders.

A lively workshop on Creative Leadership was conducted by Professor Vivekananda and he highlighted the leadership qualities every Principal and a Teacher must have! With the lively participation by the delegates both by sending WhatsApp message and in group discussion, they were asked to prioritize Effective Implementation of Technology, Relevant Curriculum Development, Teacher Training and Leadership Development and Improve Overall Infrastructure. Dr. Henry Rozario and Rev. Dr. Antonyraj helped to bring out the key elements that the delegates would put to practice back in their settings.

*True to the word 'symposium'
we had created a platform
for the educators to have a
meaningful dialogue.*



3rd National Conference on YOUNG ADULTS & EMERGING TRENDS IN PSYCHOLOGY

The 3rd Annual National Conference was organized by the Post Graduate Department of Counselling Psychology, Sacred Heart College (Autonomous), Tirupattur, Vellore and jointly organized by Don Bosco Youth Animation, South Asia, New Delhi, in collaboration with Department of Psychology, Periyar University, Salem and Niraivagam, Don Bosco Institute of Psychological Services, Chennai. The conference took place on 25th January 2018 in the campus of Sacred Heart College, Tirupattur. The theme of the conference was 'Young Adults and Emerging Trends in Psychology'. The conference was thought-provoking and inspiring as participants learnt excitement. A total of 152 participants from 19 institutions participated in the conference.

The main objective of the conference was to provide the students, research scholars, academicians and practitioners of Psychology and other Social Sciences to share their knowledge, experience and best practices to understand the various psychological problems faced by young adults in India and the application of Counselling Psychology in addressing them through theory, cutting edge research, and extensive practice.

There were a total of 152 participants from 19 institutions participated in the conference. There

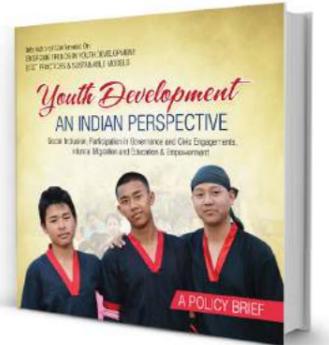


were papers also presented in the conference on the Themes: Emotions and Relationship Management, Mental and Physical Wellbeing, Leadership and Motivation, Life Skills for Youth, Positive Psychology and Education, Spirituality and Moral Development, Marriage and Sexual Maturity, Media and Mental Health, Various Addictions and Psychotherapy, Counselling the Millennial. The conference was a learning and interactive platforms having research scholars, academicians and practitioners of Psychology and other Social Sciences to sharing their knowledge and experiences.

REFLECTING ON THE YOUNG Don Bosco Youth Animation - South Asia (DBYA- SA)

YOUTH DEVELOPMENT – AN INDIAN PERSPECTIVE – A POLICY BRIEF – Prepared by: **Dr. P. Sivakumar, Ms. Nidhi Srivastava, Dr. J. Henry Rozario & Dr. Maria Charles SDB.**

'YOUTH' is earmarked for transition from dependence to independence; and is a critical part of growing-up. With the added complexity of socio-economic conditions of the country and influence by media, this process is more linear. Focussing on constructively using the power of the youth for the betterment of the nation and framing such policies which aim at empowering them, can assure for a better future and brighter tomorrow for our society.



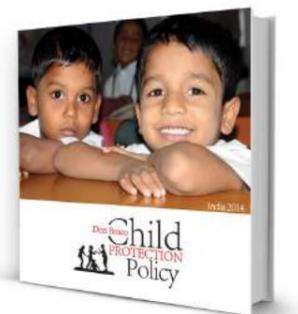
EMERGING TRENDS IN YOUTH DEVELOPMENT: BEST PRACTICES AND SUSTAINABLE MODELS – Edited by: **Dr. J. Henry Rozario & Dr. Maria Charles SDB.**

This is a research book on Youth Development, which projects various concepts and models connected with Youth Development to evolve appropriate strategies and plans which will help alter substantially the lives of young people especially the poor and marginalised. This book deals with more on interventions and best practices of Youth Development than on youth problems, its causes and consequences. brighter tomorrow for our society.



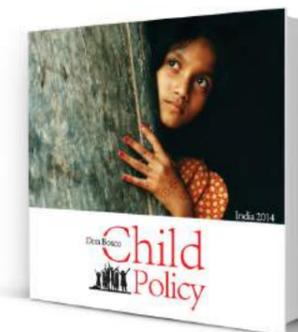
DON BOSCO CHILD PROTECTION POLICY – Edited by: **Dr. Maria Charles SDB**

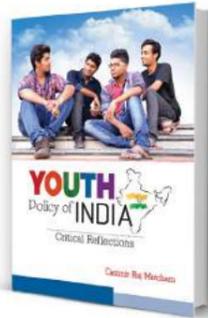
We the Salesian Provinces of India have the responsibility to take care of the rights of the children in our care. This CHILD PROTECTION POLICY is a concrete expression of our whole-hearted commitment to the welfare, protection and empowerment of the children in our care. We believe that it is also a valuable contribution to the many steps the government and the concerned citizens are making towards the care and protection of children in our country.



DON BOSCO CHILD POLICY – Edited by: **Dr. Maria Charles SDB**

We the Don Bosco Institutions of India have the responsibility to take care of the rights of the children in our care. We are aware that it is our duty to study, interpret and implement in our activities and institutions the laws enacted in the country for the protecting and promotion of the rights of the children. This policy for Children in the Don Bosco Institutions of India is our Undeterred and loving commitment and contribution to the welfare, protection and empowerment of the children in our care.



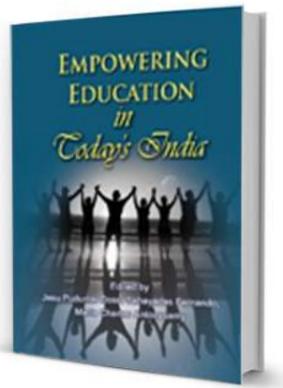


YOUTH POLICY OF INDIA – CRITICAL REFLECTIONS –
By: Casimir Raj Motcham

There is need to continue to create a proper space for all those who work with young people, and who take decisions affecting young people’s lives, to be more reflective in their approach and to challenge themselves to involve young people actively in all areas of social life. This book would serve as a reference and guidance material for the policy-makers, educators and social workers, as it provides a critical analysis of youth policies during a span of 63-year period

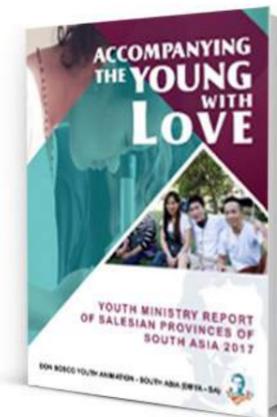
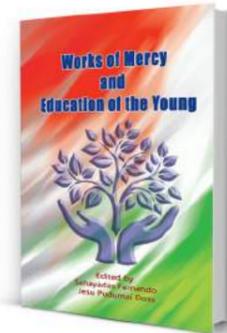
EMPOWERING EDUCATION IN TODAY’S INDIA – Edited by:
Dr. Maria Charles SDB, Sahayadas Fernando & Jesu Pudumai Doss

How reinvent our schooling strategies to empower the young to create a new INDIA? This is the question to which the authors seek practical answers. The authors explore issues of policy making for education and about shaping the individual through quality education, which will lay foundation for winning in life later and will contribute in Nation Building. This book will provide inspirational and insightful reading as the authors elaborate strategies and methods for quality education that will contribute to evolve an inclusive Future India as envisioned by the constitution of India.



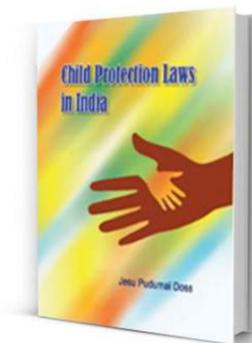
WORKS OF MERCY AND EDUCATION OF THE YOUNG – Edited
by: Sahayadas Fernando & Jesu Pudumai Doss

Education is not only about instruction or ideas crowded in a curious mind. The acid test of good education is the commitment of the educated to god and to man! This book carries the wealth of reflection and practical wisdom from those who actually practice what they preach. The book will be a handy tool for everyone who is serious about experiencing god mercy in his or her life. the care and protection of children in our country.



ACCOMPANYING THE YOUNG WITH LOVE – YOUTH
MINISTRY REPORT OF SALESIAN PROVINCES OF
SOUTH ASIA 2017 – Edited by: Dr. Maria Charles SDB

The young people in our care have to become the agents of change – of Peace and Harmony and of Justice! They become missionary disciplines when they seek to witness and serve those most in need, beginning with those closest to them. Our engagement with youth and young adults should help young disciples encounter Christ. The Youth Ministry Report of Don Bosco Networks as well as the Salesian Provinces of South Asia 2017 expresses the service we offer to the Young people in our care.

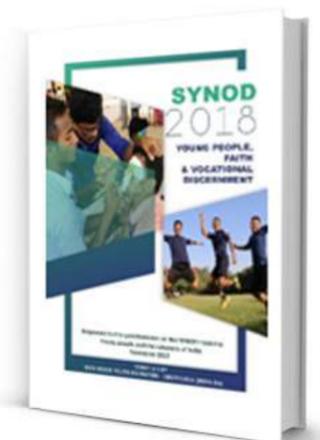


CHILD PROTECTION LAWS IN INDIA – By: Jesu Pudumai Doss

There is an abundance of material written on ‘Child Protection’, especially from the perspectives of social sciences in general and in particular of sociology, statistics, etc. Among these studies are some prominent research works on child labour, child trafficking, child abuse, etc. Nevertheless, one hardly sees any study on ‘Child Protection’ from the legal point of view. This book helps us to understand the India’s concern for her children especially for their protection, through a study on “CHILD PROTECTION LAWS IN INDIA”.

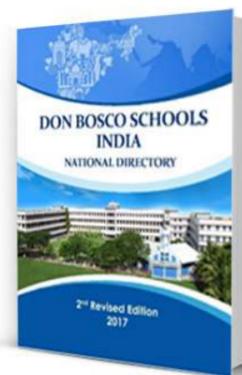
SYNOD 2018 – YOUNG PEOPLE, FAITH & VOCATIONAL
DISCERNMENT – Responses to the Questionnaire on the theme of the
SYNOD from the Young People and the Salesians of India - Compiled
by: Don Bosco Youth Animation (DBYA – SA)

The XV Ordinary General Assembly of the Synod of Bishops to be held in October 2018 has started its preparation with a wonderful preparatory document published by the Vatican to set the context and parameters for the Synod. The Synod will consider “Young People, the Faith and Vocational Discernment” as its theme and focus for reflection. We are happy to be part of this world-wide consultation. Responding to the call of the Holy Father our Rector Major and General Councillor have invited us to respond to this questionnaire. The Salesian Provinces in India have done a wide range of consultation with about 4000 young people across the country and with about 150 young Salesians. These responses from all the eleven provinces in India are collated and presented here as a booklet.



DON BOSCO SCHOOLS INDIA – NATIONAL DIRECTORY
(Second Revised Edition) – Edited by: Dr. Maria Charles SDB

‘DON BOSCO’ a brand name globally, can be very positively used towards our goal of providing quality education to the deprived and poor, both in rural and urban settings. The DON BOSCO SCHOOLS INDIA – NATIONAL DIRECTORY (Second Revised Edition) contains data from the different educational institutions spread across all the provinces of Don Bosco in India.



From Poverty to University



I belong to a poor family from Bibi Bagan, Tangra. It was very difficult for my father, who was a rickshaw puller, to support my education. I started getting help from Nitika Don Bosco through the sponsorship program. I was in class 4 when I started getting my sponsorship help” are the words of Taisum Khatun, who comes from a marginalised family and got an opportunity to study and prove herself.

She is now preparing for her Joint Entrance Exam for Medical Studies. Taisum gleefully announced, “I am thankful to Don Bosco for their help for my educations all these years. Without Don Bosco’s help I would not have reached where I am today”. Taisum is amongst the many girls that Nitika Don Bosco supports and empowers.

Shabnam’s Beauty Parlour



Shabnam Shaikh comes from a poverty ridden family from the Bangalipura slum at Antop Hill area in Mumbai. After completing her HSC exam, she began to search for a job but was unable to find one as she lacked the specifications and experience. During this time Shabnam met a Social Worker of Don Bosco Development Society (DBDS), Mumbai who encouraged her to join the four months job-oriented Beautician course at DBDS.

Today she has her own beauty parlour called “Shabnam Beauty Parlour” and is well known among young girls and women alike.

Shabnam is now an independent woman who supports her family. “I am very grateful to Don Bosco, not merely for giving me an occupation in life but for what I am today”, said Shabnam Shaikh on the inauguration day of her beauty parlour.

Road to Prosperity

Sambhaji is a farmer who is from the Pimpalgaon Landga village in Ahmednagar. His village falls in drought prone zone and since childhood he saw villagers migrate to cities in search of jobs during the lean season. Bosco Gramin Vikas Kendra (BGVK), Ahmednagar. BGVK adopted this village under its rural development activities. A micro level plan was prepared with the participation of village. Integrated watershed project in the village which created awareness on water conservation and water management was implemented. These efforts led to an increase in the water table level and increase in the availability of surface water in the village. Due to the effort of BGVK, Sambhaji’s and other farmers financial situation has increased. When asked, Sambhaji said “My village falls in drought prone zone. I could take only one crop in a year and for rest of the year I would work as labourer. Now my life has changed after the intervention of BGVK in my village. I now take four to five crops in a year.”



The Tale of Durga and Devamma

The Ramanakkapeta Community Centre is the centre for the destitute, orphans, child labourers, widows, youngsters and depressed people, who seek for guidance and support. It is



located in a rural village where there are no educational Institutions. Durga and Devamma are 10 and 8 respectively, who are sisters from a schedule tribe and lived with their parents until they borrowed money from their landlord for health reason. Durga and Devamma were taken as bonded labourers by the landlord.

With the support and participation of Don Bosco, a Rally and Awareness Programme named “Child Labourers’ week” was organised. There were invitees from the Police Department, Child Safety Net, Child Welfare Chief Coordinator.

After all these effort and help from Don Bosco’s fathers, Durga and Devamma were free from the crutches of the landlords and are now placed safely in the care of Child Safety Net and Holy Family Sisters (organisations to support orphaned children) where they happily live and go to school.

Paving a Career



Centre Name: Don Bosco Tech - Aluva
Domain: Food and Beverage - Steward
Employer: KAPL (Kerala Ayurvedic Pharmacy Ltd.)
Designation: Service Staff

Six months ago, a part time job in a shop was the only source of income for Nidhin Lal. He was then finding it very hard to meet the both ends of his together.

Nidhin Lal joined the BASE training programme at DB Tech, Aluva after completing his +2 studies. Hailing from a financial background, his immediate necessity was to get a job that would support his family. His father was bedridden and his mother had to look after their family with her daily wage works.

Although he could not continue his studies after +2, he was so genius and active. He grabbed all the opportunities in the centre. All the trainers joyfully witnessed the growth of Nidhin Lal within a very short time. The skills that he sincerely nurtured during the course paved the successful way for Nidhin’s career.

Immediately after the completion of course, he was selected as the Service Staff at KAPL (Kerala Ayurvedic Pharmacy Ltd.) Resort, Aluva. He earns Rs. 6500 per month with other benefits which includes food and accommodation. He is indeed contented in his new job. He was also very cheerful to share his life experience with our current students who visited KAPL. Nidhin expressed his deepest sentiments of gratitude to his trainers and friends at Don Bosco Tech

Turning Point



Centre Name: Don Bosco Tech - Trasi
Domain: Food and Beverage - Steward
Employer: Moti Mahal
Designation: Customer Care Executive

I, Jobin belong to Muddoor village, which is a remote area in Kundapur Taluk. Belonging to a poor family, I had to start working just after completing my 12th, there was no scope of further education due to the shortage of money. I started looking for some sort of work to help the family in any of the way I can. But unfortunately, I was unable find a job that can save us from the illness of being poor. I was still trying hard to be successful in my efforts.

One such effort helped me knowing about the DB Tech’s BASE Programme being launched especially for the poor and needy youth. This is a training programme that not only train people in different domain but also helps them get placed in the industry. Instantly after knowing, I visited the DB Tech Trasi centre, completed all the formalities and enrolled for the Hospitality domain. With training, my life, my hope, my aspirations started changing. The training not only gave me opportunity to skill-up myself but also to learn English, operate computer, speak in public without any fear through several activities held. The Interactive sessions, discussions, role plays on different subjects being carried out under the guidance of trainers prove to be very useful. Once, my training got completed, I was interviewed by Moti Mahal located at Mangalore; it is a 3 Star Hotel. Luckily, I got selected for the job at a monthly remuneration of Rs. 4500/-. “We feel greatly satisfied to see our son being dressed in a top styled uniform and earning an amount sufficient for bearing the family needs.” says his parents after he got the job. All the credit for this wonderful achievement goes to DB Tech and its trainers.

Earning more than a living



Centre Name: Don Bosco Tech - Kurnool

Domain: Food and Beverage - Steward,
Employer: Pizza Hut

Ranjitha is the third daughter in her family and was very disappointed when she had to discontinue her studies due to financial restrains in her family. Her father is a retired army person who receives only a meagre amount of pension with which it can be used only for family’s daily expenditure and basic necessities of the household. She was disheartened to see her friends continuing their studies while she was desperately looking for a job to help her family.

One fine day she came to know about DB Tech (Kurnool, Andhra Pradesh) and when she learned about the placement and career opportunities after the completion of the course she was overjoyed. She immediately jumped to grab the opportunity to enrol herself in the Hospitality course at the DB Tech taking her younger sister along with her. This was the first step in her journey towards securing a decent life for her and her family. Her Father was extremely happy with her decision and felt relieved with whatever help Ranjitha was able to contribute in improving the financial position of the family’s.

After her course she got her placement in Pizza Hut Delivery at Hyderabad with Rs.9000/- as her salary. Now as she is able to help her family financially she says, “DB Tech has brought happiness into my family, and I am indeed very happy that I am able to do something for my parents who struggled and sacrificed so much for us. I can say that after the training in DB Tech, through the concept of life skills I got a second turn in my life towards bright career. I have empowered the skill of living with self-confidence”.

Courtesy: Bosconet and DB Tech Websites

NEW FRONTIERS OF YOUTH SERVICES



While we Don Bosco Network have made our contribution in major fields of youth services in India there are still vast areas of concerns that we have to address! Don Bosco Youth Animation in South Asia has a 10 point programme for the coming years:

They are:

1. Carrying out Micro and Macro research on young people, their culture, ethos, and their various socio-economic, affective and developmental needs.
2. Enhancing the quality of education to the poor young people by addressing the problem of dysfunctional school system in rural areas in South Asia and helping government schools and the poor neighborhood.
3. Tackling child exploitation and abuse – carrying out Don Bosco Child Policy in all our Institutions effectively and promoting awareness on child rights in our society.
4. Offering our services to Juvenile Homes of various types, both for boys and girls in a more systematic way all over South Asia. The Juvenile prisoners and those released need counselling, after-care homes, skill development and a hope for their future.
5. Working for the welfare of the unorganized youth especially from rural in South Asia by helping them to obtain skills, employment and just wages.
6. To start de-addiction and rehab centres for those youth addicted to drugs, alcohol etc
7. To initiate more and more youth counselling centres in our institutions and also to offer online counselling to the young who are in distress.
8. Networking in partnership with various Government departments, voluntary agencies and youth related organizations which render services to poor youth.
9. To take more relevant and systematic services in the field of sports and music enabling more and more young people to excel in a positive environment for a better social and cultural transformation.
10. Offering quality education to a large number of young people by running more Special schools, transit schools, Open schools, Bridge schools, and Evening and Night schools while constantly updating and qualifying our system of education and our schools.